INVITATIONAL ADDRESS

Agapetoi synadelphi and philoi

In October 13-18, good fortune (agathe tyche) will bring us to the arcahaia polis of Athena, the pryteion of sophia and philosophia, the politeia of Xenius Zeus, the matrix of democratia, eleutheria, isonomia, logos, dialogos, and Europaike paideia.

In this polyethnikke and polycultural synagogue of epistemones-pedagogues and with a full view of the Acropolis, with a pathos and an eros for gnosis, sophia, arete, and the kalos kagathos polites/ anthropos, we, as representatives of the episteme and the techne of Comparative Education, shall interrogate, analyze, criticize, syncretize, synthesize and harmonize theoria with praxis in order to respond to the ecumenical pedagogical challenges/problemata, nay the enigmata, posed by the CESE Conference theme:

«Paideia/Paideusis and the Architecture of the European Topos», or in the language of the «barbaroi»: EDUCATION AND THE STRUCTURING OF THE EUROPEAN SPACE.

In grappling with this «European Pedagogical Sisyphus», as we assemble near Pnyka, at the foot of the Acropolis, facing the agora, the Propylaia and the columns of the Parthenon, let us listen to and take heed of Pericles' immortal eulogy of classical Athenian paideia and his protreptic words of sophia.

«For we are lovers of the beautiful, yet with economy, and we cultivate the mind without softness... The great impediment to action is, in our opinion, not discussion, but the want of that knowledge which is gained by discussion preparatory to action».

(Thucydides, Peloponnesian War, Bk. II, 40).

Dear colleagues and friends, welcome to Athens and Hellas!

Andreas M. Kazamias
Chairman, Local Organizing Committee
President of the Greek Comparative Education Society (ELESE)
17th CESE Conference-Athens
October 13-18, 1996

EDUCATION AND THE STRUCTURING OF THE EUROPEAN SPACE:
CENTRE-PERIPHERY, NORTH-SOUTH, IDENTITY-OTHERNESS

L'ÉDUCATION ET LA STRUCTURATION DE L'ESPACE EUROPÉEN:
CENTRE-PÉRIPHÉRIE, NORD-SUD, IDENTITÉS-ALTERITÉS

CESE EXECUTIVE COMMITTEE

Professor Jürgen Schriewer, Humboldt-University of Berlin
Professor Donatella Palomba, University of Roma «Tor Vergata»
Professor Tyghe Winther-Jensen, University of Copenhagen
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SECRETARIAT OF CONFERENCE / INFORMATION

EASY TRAVEL/17th CESE CONFERENCE
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## PROGRAMME

### SUNDAY October 13

**Place:** Divani Palace Acropolis Hotel

- **10:00-12:00** Meeting of the Executive Committee of CESE and of the Local Organizing Committee
- **12:00-13:00** Meeting of Conference Coordinators
- **15:00-18:00** Meetings of CESE Women’s Network and World Council of Comparative Education Societies

**Registration**

- **18:30-21:00** Welcome Reception

### MONDAY October 14

**Morning 9:00-13:00**

**Place:** University of Athens (Panepistimiou Str.)

**Chair:** Professor Jürgen Schriewer, Humboldt-University of Berlin

- **9:00-10:15** Welcoming Remarks and Greetings
  - J. Schriewer, President of CESE
  - A. Kazamias, President of GCES (ELESE)
  - P. Gemptos, Rector, University of Athens
  - A. Metaxopoulos, Rector, Panteion University
  - K. Angelidou, Minister of Education, Cyprus
  - Ministry of Education, Greece

- **10:15-11:00** Keynote Address:
  - Professor Nicos Mouzelis (London School of Economics and Political Science)
  - Multi-Cultural Europe: Strategies of Educational and Cultural Integration

### TUESDAY October 15

**Morning 9:00-13:00**

**Place:** Divani Palace Acropolis

- **9:00 - 11:00** Working Group Sessions
- **11:00 - 11:30** Coffee Break
- **11:30 - 13:00** Working Group Sessions
- **13:30** Lunch

**Afternoon 15:00-18:00**

**Place:** Divani Palace Acropolis

- **15:00 - 17:00** Working Group Sessions
17:30 - 19:00 Meeting of the World Council of Comparative Education Societies

19:00 Open evening

**WEDNESDAY October 16**

**Morning 9:00-13:00**
*Place: Divani Palace Acropolis*

9:00 - 11:00 Working Group Sessions

11:00 - 11:30 Coffee, Tea

11:30 - 13:00 Working Group Sessions

13:00 - 15:00 Lunch

**Afternoon 15:00-18:00**
*Place: Panteion University*

**Three Plenary Sessions:**

**Chair:** Professor Alexis Dimaras (Moraitis School)

15:00-15:30 Professor Dimitrios Tsaoussis (Panteion University)
*Higher Education in a European Transnational Perspective: Tendencies and Prospects*

15:30-16:00 Professor Lê Thanh Khôi (Université René Descartes-Sorbonne).
*L’Europe et le monde*

16:00-16:30 Discussion

16:30-17:00 Coffee, Tea

17:00-17:30 Dr. Rezan Benatar (Columbia University)
*Identity and Alterity in an Age of Globalization: Some Dichotomies Reconsidered*

17:30-18:00 Discussion

18:30-20:00 General Assembly of CESE

**THURSDAY October 17**

**Morning 9:00-13:00**
*Place: Divani Palace Acropolis*

9:00-11:00 Working Group Sessions

11:00-11:30 Coffee, Tea

11:30-13:00 Working Group Sessions

13:00-15:00 Lunch

**Afternoon 15:00-19:00**

**Place: Panteion University**

**Two Plenary Sessions**

**Chair:** Professor Jane Lambri-Dimaki (University of Athens)

15:00-15:30 Professor Andreas Kazamias (Universities of Athens and Wisconsin)
*Greek Paidelai in Modern and Neo-Modern Europe: Comparative Perspectives and Prospects*

15:30-16:15 The Joseph Lauwers Memorial Lecture

Cândido A. Gomes (Catholic University of Brasilia).
*European Crossroads: Unity, Cleavages and Education in the Threshold of a New Millennium*

16:15-17:00 Discussion

17:00-17:30 Coffee, Tea

**Closing Remarks and Closing Ceremony**

**Chair:** Person designated by CESE

17:30 - 18:45 **Closing Remarks**, Professor Michael Kassotakis (University of Athens), and Dr. George Psacharopoulos (The World Bank)

18:45-19:00 **Closing Ceremony**, Professor Andreas Kazamias (President GCES) and Professor Jürgen Schriewer (President CESE)

20:00 - 22:00 Banquet-Elliniko Symposio
Working Groups and Coordinators
Ateliers et Coordinateurs

   Centre - Periphery: Structural Cleavages and Exchange Dynamics.
   
   Professor Willy WIELEMANS
   Catholic University of Louvain
   Departament of Educational Sciences
   Vesaliusstraat, 2
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   Phone: +32 16-286201 / +32 16-286217
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   Professor Pella KALOYIANNAKI
   University of Crete
   2 Michelidaki Str.
   71202 Iraklion, Crete, Greece
   Tel. +30-81-320 970

2. Mondialisation entre uniformisation et pluralisme: aspects éducatifs.
   Globalisation in education: Standardisation versus pluralism.
   
   Professor David PHILLIPS
   University of Oxford
   Centre for Comparative Studies in Education
   Department of Educational Studies
   15 Norham Gardens
   GB-Oxford OX2 6PY
   FAX: +44-1865-274027
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   Professor George MARKOU
   University of Athens
   32, Samou Str. 16342 A.
   Ilionpolis, Athens, Greece
   FAX: + 30-1-72 48 979
   Tel.: +30-1-99 52 131; +30-1-72 49 000

   Religion, Secularism and Tolerance in the Evolution of European Education.
   
   Professor Gijs RUPERT
   University of Groningen. Faculty of Behavioral and Social Sciences. Departament of Education
   Grote Rozenstraat 38
   NL-9712 TJ Groningen
   FAX: +31-50-636521
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   Professor Panayiotis PERSIANIS
   University of Cyprus
   11 Othonos Str., Acropolis
   Nicosia, Cyprus
   FAX: +357-2-366 198
   Tel.: +357-2-421 541

4. Identités européennes et images de l'Autre.
   European Identity and Visions of Otherness.
   
   Professor Donatella PALOMBA
   Università di Roma «Tor Vergata»
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   I-00173 Roma
   FAX: +39-6-7232651
   Tel.: +39-6-726595074

   Professor George FLOURIS
   University of Crete
   Iridos, Iraklion
   Crete, Greece
   Tel.: +30-81-235 842

5. Processus de transition en éducation dans les sociétés d'Europe centrale et orientale.
   Educational Transition Processes in Central and Eastern European Societies.
   
   Professor François ORIVEL
   IREDU, Université de Bourgogne
   Faculté des Sciences de Mirande
8. Atelier libre.  
Free Working Group

Professor Thyge WINTER-JENSEN  
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Professor Popi PIYIAKI  
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Free Working Group

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Professor Byron G. MASSIALAS  
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10. Jeunes chercheurs en Éducation Comparée  
Young Researchers in Comparative Education

Professor Miguel A. PEREYRA  
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Facultad de Ciencias de la Educación  
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Professor Dimitris MATTHEOU  
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About Lecturers, Coordinators and Chairs

Rezan Benatar

Dr. Rezan Benatar is a sociologist concentrating on comparative and international education. She was born in Istanbul, and received her higher education in the United States in the Vassar College and Columbia University. She taught at Harvard University and held internships and fellowships at the International Council for Educational Development (ICED), the United Nations Institute for Training and Research (UNITAR), and the New York Board of Education Center for Telecommunications. Her current interests include theoretical approaches to social change and international development; the role of education in identity formation and the construction of nation states; the ideological basis of pedagogical discourse and the discursive power of narratives in creating identity and alterity. She has been a member of several professional organizations including CIES.

Alexis Dimaras

He received his Ph.D. from the University of London, and is a Fellow of the Institute of Education of the same university. He has taught in secondary schools and universities in Greece, England and the U.S.A. His scholarly interests are in the social history of education. He has written extensively in this area. His writings include: He Metaryrhimise pou then Enige (The Reform that Never was) (1972), and Millos Kountouras: Close the Schools (1965).

George Flouris

Studied Education and Sociology at the State University of Florida from which he was graduated with a Ph. D. in Bilingual Education. He has worked as Assistant Professor at the University of Florida. He is currently working as Professor of Education at the University of Crete (since 1979). His main interests are on the Methodology of Teaching, Curriculum development and the European Dimension of Education. He has published widely both in Greece and abroad in the field of his interests and has participated in several european educational programmes.

Candido Alberto Gomes

He received his Ph.D. from the University of California (Los Angeles). He is Professor of Education at the Catholic University of Brasilia, and a Parliamentary Adviser for educational affairs to Federal Senate of his country. From 1990 to 1994 was the President of the Brazilian Comparative Education Society. At the present time is member of the Research Commission of the World Council of Comparative Education Societies. Amongst his publications are: Eficien-
of the Greek Comparative Education Society (ELESE), he is
the author, co-author or editor of several books and numerous
articles in Comparative Education and the History of
Education, and notably: Tradition and Change in Education:
A Comparative Study; Education and the Quest for Modernity
in Turkey; Herbert Spencer on Education; Education and
Development in Greece; A Social and Economic Study of
Tertiary Education (in Greek); and Greek Education:
Perspectives on Reconstruction and Modernization. Some of
these books have been translated into Italian, Spanish and
Chinese.

Eva Konstantellou

She is Assistant Professor of Education and Director of The
Elementary Education program at Hellenic College, Brookline.
M.A. since 1991. She holds a Ph. D. degree in Education from
the Ohio State University. She teaches courses in the
philosophy and history of education and coordinates student
field experiences, her professional interests lie in the
foundation of education and teacher education with emphasis
on critical pedagogy, multicultural, and cross-cultural studies.
She has written and lectured extensively on educational
issues ranging from history and philosophy of educational
reforms in the United States and in Greece to the history and
prospects of Greek American education. She is currently
book review editor for the Journal of Modern Greek Studies.

Jane Lambiri-Dimaki

Studied Sociology at the London School of Economics from
which she graduated with a Ph. D. in 1992. She was elected
lecturer in Sociology in 1975 at the Faculty of Law of the
University of Athens, where she is now Professor of Sociology.
Her main interests are in the Methodology of the Social
Sciences and in the Sociology of Education. She has published
widely both in Greece and abroad and has carried out a
number of empirical studies on various aspects of Modern
Greek Society.

Lê Thanh Khôi

Born in Viet-Nam, he took two Doctorates from the University
of Paris (Lettres et Sciences Humaines, and Sciences
Économiques). He is Professor of Comparative Education
and Educational Planning and Human Resources at the
Universities of Paris V and the Institut d’Étude du
Développement Economique et Social of Paris I. For several
years he was Editor of the prestigious journal Tiers-Monde,
and consultant of UNESCO. Among his numerous
publications are his books: L’Éducation comparée (1981);
L’éducation: Cultures et Sociétés (1991); Culture, Créativité
et Développement (1992); and Education et Civilisations

George Markou

He received his Ph.D. from the Free University of Berlin, and
is Associate Professor of Cross-Cultural Education in the
Faculty of Letters at the University of Athens. He has
participated, as an expert, in several projects developed by
various International Organisations. He has worked as
Minister’ advisor at the Ministry of Education or as Special
Secretary and has represented Greece in many Educational
Committees at European level. He has developed research
projects and published a number of studies concerning
school integration of children of different ethnic groups,
intercultural education and the formation of the educational
policy in Greece.

Byron G. Massialis

He is a Professor of Education at Florida State University in
Tallahassee. He serves as high school instructor in Indiana
and Illinois, and was on the faculties of the University of
Chicago and the University of Michigan before his appointment
at FSU. He has conducted research and written extensively
on comparative/international education and social issues
instruction. He has advanced, world-wide, the concept of the
democratic school, a concept elaborated in his «The School
as a Real-Life Laboratory». His publication as author or co-
author includes: Tradition and Change in Education: A
Comparative Study; Education and the Political Systems
(translated into Spanish); Education in the Arab World; Arab
Education in Transition: Teaching Creatively; and Issues in
Teaching Social Studies. He is currently conducting research
and writing on global education.

Dimitris Matheou

He holds a Ph.D. in Comparative Education from the Institute
of Education of the University of London, and is Associate
Professor of Comparative Education and Educational Policy
at the University of Athens. His academic interests include
epistemological and methodological issues in comparative
education, educational politics, European dimension in
education and teacher training. He is member of a number of
ministerial committees in education and head of an INSET
institutin in Athens.

Nicos Mouzelis

He studied at the University of Geneve Business
Administration and Sociology, and received his Ph.D. from
the London School of Economics. From 1965 to 1969, he
taught at the University of Leicester, and from 1970 at the
London School of Economics being at the present Professor
of Sociology. He studied Business Administration and
Sociology at the University of Geneva and took his Ph.D. at
the London School of Economics. He is the author of several
books and numerous articles in Sociology, Political Economy
and Social Theory, some of which have been translated into

**António Nóvoa**

Professor Catedrático of the University of Lisboa (Faculty of Psychology and Educational Sciences), he studied at the University of Geneva (Ph.D.), and during the last years has been Visiting Professor at the Universities of Wisconsin-Madison and Paris V/INRP. Since 1990 to 1993 he was President of the Scientific Board of the Institute for Educational Innovation of the Portuguese Ministry of Education. His fields of specialization are History of Education and Comparative Education, and among his recent publications are the co-edititions of *The Colonial Experience in Education: Historical Issues and Perspectives* (1995), and *Sobre a Educação Nova* (1995); and the studies «Les enseignants à la recherche de leur profession,» in *European Journal of Teacher Education* (1-2/1994, 35-43); and «Modèles d’analyse en éducation comparée: le champ et la charte,» in *Les sciences de l’éducation—Pour l’ère nouvelle* (2-3/1995, 9-61).

**François Orivel**

Professor of Economics of Education at the University of Bourgogne, at Dijon. In addition, he has served, from 1985 up to this year, as Director of the *Institut de Recherche sur l’Économie de l’éducation* (IREU) located in that University and affiliated to the French National Research Agency (CNRS). He has carried out numerous studies on the cost and finance of education, on the cost effectiveness of new technologies in education, and on the evaluation of educational systems at both the macro and the micro level. His research work on these issues also includes cross-national studies that focus on a broad range of both developing and developed countries. Among his recent publications are *Education in a New Europe* (1992), *The Development of Cost and Resource Indicators* (1992), *Evaluating Education and Training: Comparative Approaches* (1993), *French Speaking Universities in Sub-Saharan Africa: A Critical Impasse* (1993), and *Distance Education: Economic Evaluation* (1993).

**Donatella Palomba**

She is Professor of Education at the University of Rome «Tor Vergata», in the *Dipartimento di Ricerche Filosofiche*. Currently she is Vice-President of CESE, and a member of the Executive Committee of SICESE. Scientific consultant of the Italian Ministry of Education for European projects of Intercultural Education, her current interests include education for citizenship in a multicultural context, the potential of distance education for intercultural education, the role of exchanges and teacher training. Among her publications are: *Insegnare in Europa* (1992) (with Nadia Bertin), «Cittadinanza e educazione», in *Scuola Democratica* (1-3, 1995); and «Educazione interculturale per una fase di transizione», in V. Teimon and L. Berghi, *Valori formativi e culture diverse* (1994).

**Miguel A. Pereyra**

Professor of Comparative Education at the University of Granada, he is Secretary-Treasurer of CESE. He studied Comparative Education and History at Columbia University-Teachers College. From 1986 to 1992 he was the Editor of the *Revista de Educación*, the intellectual journal of the Spanish Ministry of Education & Science, at the present he is editor of the series *Educación y conocimiento* (Education and Knowledge) of Pomares, a publishing house located in Barcelona. He is one of the contributors (with Thomas S. Popkewitz) in *Changin Patterns of Power: Social Regulation and Teacher Education Reform* (1993), a book edited by T.S. Popkewitz based on a comparative project about teacher education reforms in eight nations (translated into Spanish and Portuguese). Also he has published «La construcción de la Educación Comparada como disciplina académica», in *Educación Comparada: Teorías, investigaciones, Perspectivas* (1993, 255-324) (edited by J. Schriewer and F. Pedró); lately he edited *Globalización y descentralización de los sistemas educativos* (1996), a volume developed from the international symposium organized in Granada by CESE on decentralization of educational systems.

**P. Persianis**

Studied Literature and Philosophy in the University of Athens, and Education in the Institute of Education of the University of London. He is the author of the books «Church and State in Cyprus Education (1878-1960)», and «The Political and Economic Factors as the Main Determinants of Educational Policy in Independent Cyprus». He wrote also several books and articles in Greek on education of Cyprus. He is now an Associate Professor in the Department of Educational Sciences, University of Cyprus.

**Stamatis Paleocrossas**

He holds a Ph.D. in Engineering, and has been involved with the exploration of Educational Policy issues related to human research development. Since 1976 he has undertaken various leadership roles in the Greek Ministry of Education. He is currently Vice-President in charge of Vocational Education at the Greek National Institute of Education (Ministry of Education). He has published extensively in the field of comparative vocational education. He has been editor of the journey.
Greek journal «Education and Vocation», and member of the editorial board of the International Journal of Vocational Education and Training.

George Psacharopoulos

He is Senior Advisor in Human Capital Development at the World Bank in Washington, DC. Prior to joining the Bank in 1981, he was teaching at the London School of Economics in England, and consulting with UNESCO, ILO, OECD, the World Bank and governments of many countries. His major interests are in the economics of education, labor markets and the role of educational policies in promoting socioeconomic development. He is the author of several books and over 300 articles in his field, including: The Returns to Education, (1973); Earnings and Education in OECD countries; Educational Planning, 1980; Economics of Education: Research and Studies, Essays on Poverty, Equity and Growth (1991); and (with A. Kazamias), Education and Development in Greece: Social and Economic Study of Tertiary Education (1985)

Jürgen Schriewer

He got his university education in the fields of German and Romance Literatures, History, Philosophy, and Education at the Universities of Bonn, Würzburg, and Lille. From 1975 to 1991, he was Professor of Comparative Education at the Johann Wolfgang Goethe University, Frankfurt, before being appointed Professor and Head of the Comparative Education Centre at Humboldt University, Berlin. From 1986 to 1988, he was Chairman of the German Comparative Education Society, and from 1992 to the present President of CESE. Also he is Chairman of the Research Committee of the World Council of Comparative Education Societies. Schriewer’s particular research interest include the comparative social history of education, the history of Education as an academic field of study in Western Europe, issues of globalization and modernization, as well as the social history and methodology of Comparative Education. Major publications include Die französischen Universitäten 1945-1968 (1972), Schuleform und Bildungspolitik in Frankreich (1974), and the collective volume on Theories and Methods in Comparative Education (1988; 1993, 3rd edition), edited in cooperation with Brian Holmes and translated into Chinese (1993), Italian (1995), and Japanese (1996). More recent publications include the co-edited volume on Educación Comparada: Teorías, Investigaciones, Perspectivas (1993), and a collection of research essays on the history and sociology of European Universities and University disciplines in the 19th and 20th centuries edited in French and German under the title Sozialer Raum und akademische Kulturen/A la recherche de l’espace universtaire européen (1993), as well as Welt-System und Interrelations-Gefüge. Die Internationalisierung der Pädagogik als Problem Vergleichender Erziehungswissenschaft (1994). He is also a member of the editorial boards of the Comparative Education Review (Chicago University Press), and the Revue Française de Pédagogie (Institut National de Recherche Pédagogique at Paris).

Dimitrios G. Tsaoussis

He is Professor of Sociology and Director of the Social Morphology and Social Policy Centre at Panteion University of Social and Political Sciences, Athens, Greece. He is a graduate of the University of Athens, and he holds a Ph.D. degree from Panteion University. He has served as a member of the ERASMUS Advisory Group and Chairman of the European Researchers Committee of the Greek Rectors’ Conference. He is currently the National Representative of the Erasmus Advisory Committee. Professor Tsaoussis has engaged in numerous research activities, and is the author of several books in sociology, demography, political economy, and Greek national identity.

Henk Van dael

He was a primary school teacher before a «licentiaat» and doctor in Education. Professor of Comparative Education at the University of Ghent from 1992 to 1995, then he is teaching the same field in the «Vrije Universiteit Brussel» and the «College of Europe» at Bruges, since 1995. Member of the Belgian National Commission for UNESCO, he was Secretary-treasurer of CESE from 1977 to 1986, and President from 1986 to 1992. At the present is Past-President of CESE, and, from 1994, Vice-President of the Association Francophone d’Éducation Comparée (AFEC). Among his major publications are: 150 jaar stedelijk onderwijs te Antwerpen 1819-1969 (150 years of community schooling in Anvers 1819-1969) (1969), and L’Éducation Comparée (1993).

Thyge Winther-Jensen

He is Professor of Education at the Department of Education, Philosophy and Rhetoric of the University of Copenhagen. Currently he is Vice-President of CESE, and the organizer of the Copenhagen conference in 1992. His fields of specialization are Comparative Education, Adult Education, and History of Educational Ideas. His latest books are Undervisning og menneskesyn (Education, Teaching and Conception of Man) (1993), and Vokspædagogik Grundlag og ideer (Adult Education. Foundations and Ideas) (1996).
CALL FOR PAPERS

Deadline: Abstracts must be submitted before July 15th 1996

Working Groups: Participants are invited to identify the working group, where they wish to present their paper and to get in touch with the respective group coordinators. They are requested to send in the original abstract to the Athens Conference Secretariat.

Abstracts: Abstracts should contain title, name(s) of author(s), institution, city and country. Hypotheses/questions, methods, results and main conclusions should be clearly stated in English or French.

All abstracts will be reviewed by the Organizing Committee and the author(s) will be notified of the decision of the Local Committee by August 15th 1996.

Papers: Written contributions should not exceed 17 pages. By September 9 1996 a copy of the paper should be sent to each of the two coordinators in the participant’s Working Group by first class-air mail, e-mail or fax. The original paper (including a diskette) should be handed over to the Conference Secretariat upon arrival.

SOCIAL PROGRAMME

Tuesday, October 15, 17:30-19:30

Participants not attending the meeting of the World Council of Comparative Education Societies and accompanying persons will have the opportunity to visit the Acropolis and the nearby museums on foot. They may also find it interesting to stroll in the streets of Plaka and in Monastiraki for shopping.

Thursday, October 17, 20:00

Evening banquet (Elliniko Symposio) in a traditional Greek taverna, with Greek food, wine, music and dancing.

Friday, October 18, 09:00-19:00

Conference Tour to Delphi

Visit and guided tour (in English and French) to Delphi, the cultural «Omphalos» (Navel) of the ancient world.

Cost per person: 16.000 GDR

Please note: The tour is scheduled exclusively for the Conference participants and accompanying persons. If less than 25 persons register, the tour may not materialize.
ACCOMPANYING PERSONS PROGRAMME

Tuesday, October 15

Suggested Visits:

Morning: Acropolis, Agora, Plaka and Monastiraki, or, The National Archaeological Museum.
Afternoon: Temple of Zeus, Zappeion, Olympic Stadium, National Gardens and Constitution Square.

Please note: Arrangements for guided visits can be made at the Special Functions Desk in the Hotel Conference Lobby.

Wednesday, October 16

Suggested Visits:

Morning: Same as Tuesday (see above)
Afternoon: Tour by coach to Cape Sounion and the Temple of Poseidon. (Cost per person: 6.400 GRD). Arrangements at Special Functions Desk as above.

Thursday, October 17

Evening: 20:00hrs. Banquet (Ellinko Symposio) in a traditional Greek taverna, with Greek food, wine, music and dancing. (Cost per person: 5.000 GRD). Arrangements at Special Functions Desk as above.

Friday, October 18

09:00-19:00hrs. Conference tour to Delphi. Visit and guided tour (in English and French) to Delphi, the cultural «omphalos» (navel) of the ancient world (Cost per person: 16.000 GRD).

After an attractive drive through the plain of Boeotia, past the town of Thebes - connected with the tragedy of Oedipus - and the traditional settlement Arakhova on the foothills of Mt. Parnassos, you will arrive at Delphi, the cultural centre of ancient Greece, the "Omphalos" (Naval) of the ancient world. In a landscape of unparalleled beauty lie the ruins of the Doric Temple of Apollo, and the Tholos. In the Museum, the famous "Bronze Charioteer" is exhibited along with other excellent pieces from the Archaic, Classical, Hellenistic and Roman periods. Lunch at Delphi.

Please note: The tour is scheduled exclusively for the Conference participants and accompanying persons. If less than 25 persons register, the tour will be canceled.

Some words about Acropolis and Plaka

Acropolis

The sacred Rock of the Acropolis impressively dominates modern architectural imitations. From all parts of Athens, the white marble monuments which adorn it scintillate against the blue sky of Attica. The deep gashes which these monuments bear with dignity, and the visitor senses emotional
contact with the full expression of the architectural contribution which the ancient Greeks made to this domain of arts.

The monuments on the Sacred Rock, whose highest point stands 156 metres above sea level, are the work of the Golden Age of Pericles, a period when the world's greatest sculptors and architects of all time lived Phidias, Mniscles, Iktinos and Kallikrates are the names behind the creation of this wonder which has shone like the sun through the centuries.

At the highest point of Acropolis resting on limestone foundations is the temple of Parthenon one of the most important monument of the world. All around there are many other fantastic monuments which cause an unexpressed admiration of visitors.

**Plaka**

Nestling under the N. ramparts of the Acropolis is Plaka the oldest quarter of modern Athens, consisting of narrow lanes lined mostly by quaint, single-storey houses, most of them with small garden or courtyard. The district is full of the traditional Greek taverns, equally popular with locals as with foreigners for their tasty food, good wine and music. At the west extremity of the same district, the nearest equivalent to the Montmartre (Paris), is the “flea market” in Monastiraki square.

**Some words about Sounion**

Sounion is a precipitous headland accessible from Athens along a corniche road skirting the Saronic Gulf involving a distance of about 70 kms. On the point of the headland, high above the sea near the edge of the cliff are the remains of the temple of Poseidon. The peristyle is in the Doric style but the frieze on all four sides is in the Ionic style. Fifteen columns are now standing. The temple was built approximately in 444 BC From the Cape no less than six islands of the Cyclades group can be seen in clear weather and a fine panoramic view of the surrounding countryside.

**HOTEL ACCOMMODATION**

Tentative room reservations have been made at the Divani Palace Acropolis Hotel, where the Sunday programme and the Group Sessions will be held, and in neighboring hotels (see below).

Requests for hotel accommodation will be treated on first come first serve basis. Hotel alternatives should be specified in order of preference on the registration form, in case vacancies in the preferred hotel are not available.

Rooms will be booked at the price indicated on the registration form (see below). As October is a peak tourist month, participants are advised to make their reservations as early as possible. Accommodation in the conference hotels cannot be guaranteed after September 13.

Please also note that hotel rooms will be reserved provided the deposit indicated on the registration form is paid. Deposits will be deducted from the final bill.

**newsletter**
# Registration Form

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Title**

**Institution:**

**Postal Address:**

**Postal Code:** ______  **City:** ______  **Country:** ______

**Telephone No.:** ______  **Fax No.:** ______

**Accompanying Persons:** 1. ______  2. ______

## Registration Fees

<table>
<thead>
<tr>
<th>No. of persons</th>
<th>Registration Fees</th>
<th>GRD</th>
<th>In total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CESE member, before July 15</td>
<td>30.000</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>CESE member, after July 15</td>
<td>50.000</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Non-CESE member, before July 15</td>
<td>40.000</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Non-CESE member, after July 15</td>
<td>70.000</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Student, before July 15</td>
<td>10.000</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Student, after July 15</td>
<td>20.000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accompanying persons, before July 15, per person</td>
<td>10.000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accomp. persons, after July 15, per person</td>
<td>20.000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Post-Conference tour to Delphi, October 18th, per person</td>
<td>16.000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cape Sounion afternoon tour, October 18th, per person</td>
<td>6.400</td>
<td></td>
</tr>
</tbody>
</table>
Group Session Preferences

Please indicate which groups (from 1 to 10) you wish to attend: ______

Hotel Reservations

<table>
<thead>
<tr>
<th>Hotel</th>
<th>Single Room</th>
<th>Double Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Divani Palace Acropolis</td>
<td>32.000</td>
<td>36.500</td>
</tr>
<tr>
<td>Herodion</td>
<td>26.500</td>
<td>30.500</td>
</tr>
<tr>
<td>Athens Gate</td>
<td>18.000</td>
<td>22.000</td>
</tr>
<tr>
<td>Philippos</td>
<td>17.000</td>
<td>19.000</td>
</tr>
<tr>
<td>Hera</td>
<td>13.500</td>
<td>18.000</td>
</tr>
</tbody>
</table>

Hotel rates are per room per night and include breakfast, all services and taxes.

Reservation Form

Please make reservations at the following hotel:

1st choice ____________  Single room(s) ______  Double room(s) ______
2nd choice ____________  Single room(s) ______  Double room(s) ______

Arrival date: ____________  Departure date: ____________

Special request: _______________________________________

Deposit for hotel reservation: 30.000 GRD per room

Please fill in and return this form to:

17th CESE Conference Secretariat
c/o Easy Travel
19 Anagnostopoulou Street
GR-10673 Athens

Date: ____________  Signature: _________________________
PAYMENTS

(1) Conference Registration fees: By banker's draft or cheque in Greek Drachma (GRD), drawn on a Greek Bank to the order of the Greek Comparative Education Society (GCES).

(2) The following payments are required at the time of registration:

    Hotel deposit and Conference tours:
    - By banker's draft or cheque in GRD, drawn on a Greek Bank,
      or
    - By Eurocheque in GRD.

    These cheque payments should be made to the order of J. Farmaki-Easy Travel.

    All bank charges are on the account of the registrant and not of the beneficiary.

(3) All payments above (1 and 2) should be forwarded to:

    17th CESE Conference
    c/o Easy Travel
    10 Anagnostopoulou Str.,
    GR-10673 Athens

CANCELLATION POLICY

Cancellation of hotel or tour bookings must be made in writing to the Conference Secretariat. Refunds will be made according to the postmark date on the notification of cancellation.

Postmark date                        Refund
By September 13th                   50% of the payments
After September 13th                No refund

OPTIONAL TOURIST PROGRAMME

Easy Travel, the official travel agency of the Conference, will be happy to provide you with any information that may be required on optional tourist programmes.
Shaul B. Robinson is certainly well known to the readers of this Newsletter from his publications or even from personal encounter; he was one of the founders of CESE and one of its Presidents. Robinson has acquired international reputation not only in Comparative Education but in the fields of curriculum research and development and of teacher training. In the zenith of his creativity, Robinson died of a heart attack by the age of 56 in 1972.

To briefly summarize his biography: Born 1916 in Berlin, Robinson emigrated to Palestine in 1933; he served as teacher and director of secondary schools in Haifa and Jerusalem and lectured on didactics of history-teaching at the Hebrew University; after some longer stays in Britain and the United States, Robinson came back, as a representative of an international organization, to the country from which he was expelled and accepted. In 1959, the directorship of the UNESCO-Institute for Education in Hamburg; in 1964 he became one of the directors of the Max-Plack-Institut für Bildungsforschung in Berlin and served as professor for Comparative Education at the Free University.

Shaul B. Robinson wanted and was able to build bridges. This was true for his personal life, for example for the relationship between Israel (his second home where he considered to return once and again) and Germany (which remained an object of ambivalent feeling for him); I was one of those who took advantage from his efforts to bridge the gap between the young German and Israeli generations; when he noticed my modest progress in Hebrew, he made the contacts to academic peers and to a kibbutz where I could complete my studies. Accordingly, bridging the gaps between contrasting positions and approaches was one of Robinson's important inputs in the fields of his scientific work. In Comparative Education, for example, he combined the (mainly German) traditions of hermeneutic understanding and historical analysis with the (mainly American) traditions of empirical research and pragmatism; the relevance of Comparative Education has meant to him always both; relevance in the sense of strictly scientific knowledge, of progress in theory; and relevance in the sense of social responsibility of scientific work (ers), of progress in educational policy and practice, "the relevance of Comparative Education for teacher training" for example, as the title of a famous article by Robinson reads. In the light of these contributions, it is worthwhile and important to remind ourselves and our discipline of the work of Shaul B. Robinson. I am happy, therefore, to point to recommend to the readers of this newsletter the first selection of his writings in English language. It appeared, 20 years after his death, in Jerusalem, edited competently Hilde Robinson who compiled also the list of her husbands publications, and introduced by two leading Israeli scientists, Haim Adler and Batya Siebzehner.

The volume comprises writings all the fields mentioned above, with Comparative Education as the main focus. Most articles have been published before in English, but many of them could be found only with some difficulty. There is one unpublished paper, "A Differential Analysis of Development Trends of Secondary Education in Post-war Europe", a small masterpiece of Comparative Education research which Robinson has presented to a Seminar on Cross-National and Interdisciplinary Analysis of European Secondary Educational Reforms at Kent State University in 1969. The most important chapter within this selection is, however, the translation of Robinson's great article "Vergleichende Erziehungswissenschaft" from the Handbuch pädagogischer Grundbegriffe (1970), a classic in our field which still is one of the best guides for students of Comparative Education.

Ludwig Liegle
Eberhard-Karls-Universität Tübingen
Dear Member of CESE,

In conformance with CESE Statues, I take much pleasure to invite you to attend the next

GENERAL ASSEMBLY OF CESE

which is to be held at Athens in the Divani Acropolis Hotel on Wednesday, October 16th, 1996, from 18:30 to 20:00.

The provisional agenda is as follows:

1. Welcome and remembrance of CESE members who have passed away since 1994.
2. Minutes of the General Assembly held at Copenhagen.
3. The President's Report.
4. The Secretary-Treasurer's Report.
5. Budget and membership fees.
7. Future CESE Conferences.
8. Any other business

Sincerely yours,

Miguel A. Pereyra
Professor of Comparative Education
University of Granada
Secretary-treasurer of CESE

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Cher (e) Associé (e),

Conformément aux statuts de la CESE, j'ai le plaisir de vous inviter à la prochaine

ASSEMBLÉE GÉNÉRALE DE LA CESE

qui se tiendra à Athènes à Divani Acropolis Hotel le mercredi 16 octobre 1996, de 18 h 30 à 20 h 00.

En voici l'agenda provisoire:

5. Budget et cotisations.
7. Prochains Congrès de la CESE
8. Varia

Mes salutations distinguées.

Miguel A. Pereyra
Professeur d'Éducation Comparée
Université de Granada
Secrétaire-Trésorier de CESE
Minutes of the General Assembly of Comparative Education Society in Europe

Copenhagen, 29th June, 1994

Professor Schriewer being ill, Professor Van daele, in his capacity as Past President of CESE, chairs the General Assembly. Professor Van daele requests that Professor Pereyra, Secretary of CESE, submit to Professor Schriewer as fast as possible a letter which expresses the best wishes of the Assembly for his overcoming the next difficult operation satisfactorily, as well as having a prompt and complete recovery.

1. Professor Van daele introduced a remembrance of CESE members who have passed away since 1992, and requested a moment of silence for them.

2. The Minutes of the General Assembly held at Dijon, July 1, 1992, were approved by the Assembly.

3. Professor Van daele proposed to the General Assembly the appointment of Professors Wolfgang Mitter and Raymond Rybaas Honorary Members of CESE. The General Assembly accepted the proposal with satisfaction, and the nominated expressed their gratitude by the appointment.

4. Professor Willy Wieleman, in the name of Professor Angel Gonzalez and himself, communicated to the General Assembly that, once surveyed, the financial reports presented by the Secretary-Treasurer of CESE and by the Past President state the accounts of the Society correctly. Consequently, the General Assembly approved the budget.

5. The Secretary of CESE, Professor Pereyra, presented the General Assembly with an itemized balance of the state of the Secretariat since his taking charge. He described the initial tasks (completing and checking a list of the members of CESE and trying to verify the status of current membership fees), as well as the negotiations accomplished to legalize CESE in its new location in Grenada, Spain. This issue has been difficult to solve, given the official demands of the Spanish Ministry of Finance, who request that CESE possess a fiscal identification number that it does not have.

Professor Pereyra also announced the printing of the last three issues of the new CESE Newsletter in its new format, the printing of which has been made on a highly competitive and low-cost basis (in comparison with previous issues). The General Assembly was also informed of the changes introduced in the Newsletter in order to present a more dynamic and complete image of CESE among academic and scientific societies. In addition, and for the first time, the CESE Newsletter has a registered ISSN.

Finally, Professor Pereyra summarized the tasks that the Grenada Secretariat is going to undertake. Briefly stated, it assumes a modernization of the management of all the matters and procedures of CESE, introducing new technologies that make possible the creation of a database for locating updated scientific and professional data of the members of CESE. For this purpose, a scientific and academic actualization form will be sent to the members. The importance of the fact that most members satisfy the requirements of fees peremptory, since it is extremely difficult at present to rely on official grants. In the case of Grenada University, Professor Pereyra explained that his Department will not be able to help CESE financially. However, Prof. Pereyra will be aided by his research assistants - who are paid through Prof. Pereyra’s research projects. Their benevolent work will contribute to the accomplishment of the CESE Secretariat’s new tasks.

6. The General Assembly was informed of the two candidates under consideration for the organization of the 17th Conference of CESE: the first introduced by the British Comparative and International Education Society (BCIES), represented by Professor Nigel Grant from the University of Glasgow, the second presented by the Greek Society of Comparative Education (ELESE) and represented by Professor Maria Eliou. After the presentation of both conference-organization projects, a long and intense discussion was held in which various members participated. The decision turned out to be particularly difficult because of the fact that Professor Grant had planned to take his retirement after 1996 and Professor Eliou repeatedly maintained that she had a mandate of ELESE for 1996 only. As a compromise, finally, the General Assembly proposed that BCIES organize, in the Summer of 1995, the 17th CESE Conference in Glasgow, and that ELESE organize the 18th CESE Conference in October of 1996 in Athens. Both Professor Grant and Professor Eliou, on behalf of their respective societies, accepted this compromise.

7. Professor Mitter informed the General Assembly of the arrangements made for organizing the 9th World Congress of Comparative Education, which definitely would not take place in 1995, but in 1996. The two locations under consideration were South Africa and Australia.

8. After examining the ballots of the CESE members, Professor Mitter, Chair of the Nomination Committee, communicated to the General Assembly the proposal to re-elect the entire Executive Committee, with Professor Schriewer as President, Professors Palomba and Winther-Jensen as Vice-Presidents, Professor Eliou and Orivel as members. These proposals were accepted unanimously by the General Assembly.

In a letter dated September 20, 1994, citing the inadequate amount of time both for preparations and for raising funds, Professor Nigel Grant regretfully withdrew his mandate to organize the 1995 Conference.
NAME
Article 1

The Comparative Education Society in Europe shall be an international non-profit making association of scientific and educational character.

Its Statutes are drafted in accordance with the provisions of the Belgian law of 25th October 1919 amended 6th December 1954.

The French name of the Society shall be: Association d’Éducation Comparée en Europe and its German name: Gesellschaft für Vergleichende Erziehungswissenschaft in Europa

Its acronym shall be CESE in all languages

REGISTRATION OFFICE
Article 2

The Society shall have its registered office in a municipality of the Brussels conurbation, and at present at 1050 Brussels, rue de la Concorde 51.

The registered office may be relocated to any other address in the Brussels conurbation by a decision of the Executive Committee.

PURPOSE
Article 3

The purpose of the Society shall be to encourage and promote comparative and international studies in education

a. promoting and improving the teaching of comparative education in institutions of higher learning;

b. stimulating research;

c. facilitating the publication and distribution of comparative studies in education;

d. interesting professors and teachers of other disciplines in the comparative and international dimensions of their work;

e. encouraging visits by educators to study educational institutions and systems throughout the world;

f. co-operating with those who in other disciplines attempt to interpret educational developments in a broad cultural context;

h. collaborating with other Comparative Education Societies in order to further international action in this field.

MEMBERSHIP
Article 4

The Society shall consist of:

1. Ordinary members:

a. teachers of, and research workers in, comparative and international education, active in institutions of higher learning;

b. persons concerned with studies in comparative and international education or related areas, and active in educational agencies and organisations.

Admission to ordinary membership shall be subject to a decision of the Executive Committee. The application procedure shall be as described in the Rules of Order.

2. Honorary members shall have the same rights and privileges as ordinary members.

Article 5.1

Any member may resign at any time by written notice to be delivered to the Executive Committee.

Article 5.2

Members whose subscriptions are in arrears for more than two years shall not be entitled to exercise any of their membership rights, unless the Executive Committee

DENOMINATION
Article 1 er

L’Association d’Éducation comparée en Europe est une association internationale à caractère scientifique et pédagogique, qui ne pursuit aucun but lucratif.


L’association a pour dénomination en langue anglaise: Comparative Education Society in Europe et en langue allemande: Gesellschaft für Vergleichende Erziehungswissenschaft in Europa.

Elle est désignée par le sigle CESE dans toutes les langues.

SIEGE SOCIAL
Article 2

L’association a son siège dans une commune de l’agglomération bruxelloise et à présent à 1050 Bruxelles, rue de la Concorde 51.

OBJET
Article 3

L’association a pour objet de promouvoir et d’encourager l’étude de l’éducation internationale et comparée:

a. par la promotion et le perfectionnement de l’enseignement de l’éducation comparée dans les établissements d’enseignement supérieur;

b. par l’encouragement à la recherche;

c. par la promotion de la publication et de la diffusion d’études comparatives dans le domaine de l’éducation;

d. en suscitant, auprès des professeurs et enseignants qui œuvrent dans d’autres disciplines, de l’intérêt pour l’aspect comparatif et international de leurs travaux;

e. en encourageant les éducateurs à visiter de par le monde les établissements et institutions d’éducation, et à se pencher sur les systèmes qui y sont en usage;

f. en collaborant avec tous ceux qui, dans d’autres disciplines, se donnent pour tâche d’interpréter l’évolution de l’éducation dans le contexte culturel général;

g. en collaborant avec d’autres associations d’éducation comparée en vue de promouvoir l’action qui, dans ce domaine, peut être menée sur le plan international.

MEMBRES
Article 4

L’association se compose de:

1. Membres ordinaires:

a. enseignants et chercheurs qui, au sein d’établissements d’enseignement supérieur, oeuvrent dans le domaine de l’éducation internationale et comparée;

b. personnes qui, au sein d’organismes et institutions d’éducation, s’intéressent à l’étude de l’éducation internationale et comparée ou de domaines connexes.

L’admission en tant que membre ordinaire fait l’objet d’une décision du comité exécutif.

La procédure selon laquelle il y a lieu d’introduire les candidatures est décrite dans le règlement d’ordre intérieur.


Article 5.1

Tout membre de l’association peut en tout temps donner sa démission par un écrit signifié au comité exécutif.

Article 5.2

Sauf décision contraire du comité exécutif, le membre qui omet d’acquitter sa cotisation pendant plus de deux années consécutives, cessera d’exercer les droits que lui confère sa qualité de membre.
The Executive Committee may recommend the exclusion of such members to the general meeting.

**Article 5.3**

A member who acts contrary to the Statutes may be excluded from the Society by a two-thirds majority decision of the general meeting.

No member shall be excluded except upon three months notice from the Secretary-Treasurer by mail, specifying the grounds upon which exclusion is based, and after having been given the opportunity to be heard.

**Article 5.4**

A member who resigns or is excluded shall forfeit any right to any part of the assets of the Society.

**GENERAL MEETING**

**Article 6**

The general meeting of members shall have all powers for achieving the purpose of the Society.

The following areas shall, in particular, fall within the competence of the general meeting:
- amendments of the Statutes;
- approval of the Rules of Order;
- exclusion of members;
- election of the members of the Executive Committee;
- approval of the CESE budget and accounts;
- dissolution and liquidation of the Society.

**Article 7**

General meetings shall be held at least once every two years, such time and place as the Executive Committee may decide.

General meetings shall include a business session and a professional session.

Convening notices shall be sent to all members at least three months prior to the date of the meeting, by the Secretary-Treasurer.

An Agenda, established by the Executive Committee, shall be sent to members at least one month prior to the date of the meeting.

Special general meetings may be held on decision of the Executive Committee or on written request of at least one member of the association membership. In the latter case, the meeting shall be held within three months of the request being received by the President.

Convening notices to a Special general meeting shall be sent at least three months prior to the date of the meeting.

A quorum shall be constituted by at least fifteen members, whose dues are paid for the current year. When such quorum is present, the members so assembled shall act as the legislative body of the Society.

Except in special cases provided for by the Statutes, decisions shall be carried by a simple majority vote of the members present.

Each member shall have one vote.

Votes shall be cast according to the procedure described in the Rules of Order.

**Professional meetings**

**Article 8**

Meetings for the purpose of discussing items of academic and professional interest including joint meetings with other professional bodies may be arranged on an international, national or regional basis by members of the Society with the concurrence of the Executive Committee.

Le comité exécutif peut en outre proposer à l'assemblée générale l'exclusion du membre en question.

**Article 6.3**

L'exclusion d'un membre peut être prononcée par l'assemblée générale statuant à la majorité des deux tiers des voix, lorsqu'il apparaît que ce membre ne se conforme pas aux statuts.

Un membre ne peut être exclu qu'après avoir été informé des raisons motivant son exclusion par écrit et en offrant, au moins trois mois avant le départ de l'assemblée générale, l'occasion de se présenter au sujet de celle-ci, et après avoir eu l'occasion de présenter sa défense.

**Article 6.4**

Le membre démissionnaire ou exclu, de même que les ayants droit du membre décédé, sont sans droit sur le fonds social.

**ASSEMBLÉE GÉNÉRALE**

**Article 6**

L'assemblée générale des membres possède la plénitude des pouvoirs en vue de réaliser l'objet de l'association.

Relèvent en particulier de sa compétence:
- la modification des statuts;
- l'approbation du règlement d'ordre intérieur;
- l'exclusion des membres;
- l'élection des membres du comité exécutif;
- l'approbation du budget et des comptes de la CESE;
- la dissolution et la liquidation de l'association.

**Article 7**

L'assemblée générale se tient au moins une fois tous les deux ans, au lieu et à la date fixées par le comité exécutif.

L'assemblée générale comprend une session administrative et une session professionnelle.

Les convocations à l'assemblée générale sont adressées à tous les membres au moins trois mois à l'avance, par le secrétaire-registry.

L'ordre du jour, établi par le comité exécutif, est communiqué aux membres au moins un mois avant la date de l'assemblée.

L'assemblée générale peut également être convoquée en session spéciale par décision du comité exécutif ou à la requête écrite d'un tiers des membres au moins. Dans ce dernier cas, l'assemblée se tiendra dans les trois mois à dater du jour de la requête et aura été reçue par le président.

Les convocations à l'assemblée générale spéciale sont envoyées au moins trois mois à l'avance.

Pour pouvoir délibérer valablement, l'assemblée générale doit réunir au moins quinze membres en règle de cotisation.

A cette condition, les membres ainsi assemblés agiront en tant qu'organe législatif de l'association.

Sauf disposition contraire des statuts, l'assemblée générale statue à la majorité simple des membres présents.

Chaque membre dispose d'une voix.

Le vote se décide conformément à la procédure prévue par le règlement d'ordre intérieur.

**Réunions professionnelles**

**Article 8**

Moyennant l'approbation du comité exécutif, des réunions de l'association peuvent tenir sur le plan international, national ou régional, des réunions ayant pour objet des échanges de vues ayant trait à des sujets d'ordre académique ou professionnel, avec des représentants d'autres institutions professionnelles.
Inter-continental meetings

Professional meetings with other Comparative Education Societies, international organisations or other professional societies may be arranged by the Executive Committee with appropriate announcements to the membership.

EXECUTIVE COMMITTEE

Article 9.1

The Society shall be administered by an Executive Committee consisting of a President, the immediate Past President, two Vice Presidents and two other members.

If none of them is of Belgian nationality the Executive Committee shall include an additional member of this nationality.

Members of the Executive Committee shall be elected by the general meeting from amongst the individuals who have held the capacity of member of the Society for at least one year, and whose dues are paid for the current year.

The term of office of the members of the Executive Committee shall be two years, commencing at the conclusion of the general meeting at which they were elected. Members of the Executive Committee may be re-elected but shall not hold the same office for more than two consecutive terms of two years. They may be relieved of their duties by a two thirds majority decision of the general meeting.

Article 9.3

Meetings of the Executive Committee shall be held at such time and place as the Committee may decide, but must be held at least once a year.

At least one month’s prior notice of the Executive Committee meetings shall be given by the Secretary-Treasurer.

Decisions shall be carried by a simple majority vote.

Votes shall cast according to the procedure described in the Rules of Order.

Article 9.4

The Executive Committee shall have full powers of administration and management, subject to the prerogatives of the general meeting.

The Executive Committee may delegate some of its powers to one or several of its members.

All the deeds committing the Society shall, except for special proxies, be signed by two members of the Executive Committee.

Legal proceedings, both as plaintiff and as defendant, shall be taken with due action, by the Executive Committee, represented by the President or another Committee member designated for the purpose by the latter.

Article 10.1

The President shall act as Chairman at Society and Executive Committee meetings. In his absence, such meetings shall be presided over by one of the two Vice-Presidents.

Article 10.2

A Secretary-Treasurer shall be appointed every year by the Executive Committee, which shall fix his remuneration and shall have the power to dismiss him.

The Secretary-Treasurer shall be responsible to the Executive Committee for:

a. the maintenance of the Society’s records and the circulation of its documents;

b. arranging payment of disbursements, in accordance with the provisions of the Rules of Order;

c. arranging general meetings, and notifying members in due time of the time, place and preliminary programme of these meetings;

d. preparing the reports on receipts, expenditures and financial condition of the Society, to be submitted by the Executive Committee to the general meeting;

e. arranging for an audit of the books prior to each general meeting, by auditors who shall be appointed by the Executive Committee;

f. any other duties that may be assigned to him by the Executive Committee.

Réunions intercontinentales

Le comité exécutif peut organiser des réunions professionnelles auxquelles participent d’autres associations d’éducation comparée, des organisations internationales ou d’autres institutions professionnelles. Les membres de la CESE seront dûment avisés de ces réunions.

COMITE EXECUTIF

Article 9.1

L’association est administrée par un comité exécutif comprendant un président, le président sortant, deux vice-présidents et deux autres membres.

Si aucun d’entre eux n’est de nationalité belge, le comité exécutif comprendra un membre suppléant, qui doit être de cette nationalité.

Article 9.2

Les membres du comité exécutif sont élus par l’assemblée générale parmi les personnes qui détiennent la qualité de membre depuis un an au moins et qui ont acquis leur cotisation pour l’année en cours.

Les membres du comité exécutif sont élus pour une période de deux ans, qui débute à l’issue de l’assemblée générale au cours de laquelle il a été procédé à leur élection. Ils sont rééligibles, mais ne peuvent occuper les mêmes fonctions pendant plus de deux périodes consécutives de deux ans. Ils peuvent être révoqués par l’assemblée générale statuant à la majorité des deux tiers des voix.

Article 9.3

Le comité exécutif se réunit au moins une fois l’an, au lieu et à la date qu’il détermine.

Les convocations aux réunions du comité exécutif sont envoyées au moins un mois à l’avance, par le secrétaire-trésorier.

Le comité exécutif statue à la majorité simple des voix. Le vote se déroule conformément à la procédure prévue au règlement d’ordre intérieur.

Article 9.4

Le comité exécutif a tous les pouvoirs de gestion et d’administration, sous réserve des attributions de l’assemblée générale.

Le comité exécutif peut déléguer certains de ses pouvoirs à un ou à plusieurs de ses membres.

Tous les actes qui engagent l’association sont, sauf procuration spéciale, signés par deux membres du comité exécutif.

Les actions judiciaires, tant en demandant qu’en défendant, sont suivies pourvois et diligences du comité exécutif, représenté par le président ou un autre membre du comité désigné à cet effet par celui-ci.

Article 10.1

Le président préside les assemblées et réunions des organes de l’association. En son absence, ces réunions sont présidées par l’un des deux vice-présidents.

Article 10.2

Le comité exécutif procède chaque année à la nomination d’un secrétaire-trésorier, dont il fixe la rémunération et qu’il a le pouvoir de renouveler.

Le secrétaire-trésorier est responsable vis-à-vis du comité exécutif:

- de la conservation des archives et de la diffusion des documents émanant de l’association;

- b. du paiement des débours, à effectuer conformément aux prescriptions du règlement d’ordre intérieur;

- c. de l’organisation des assemblées générales, de la convocation et de la diffusion de l’ordre du jour de celles-ci;

- d. de la préparation du compte des recettes et dépenses et des rapports financiers à soumettre par le comité exécutif à l’assemblée générale;

- e. de la présentation des livres en vue de leur vérification, préalablement aux assemblées générales, par des commissaires désignés par le comité exécutif.
COMMITÉS
Article 11

The Executive Committee may set up ad hoc Committees to deal with matters of scientific or professional interest.

FINANCES
Article 12.1

The financial year of the Society shall begin on 1st January and end on 31st December of each calendar year.

Article 12.2

The amount of the annual subscription shall be determined by members at a general meeting. Any proposal to change the amount of the annual subscription shall be brought to the attention of members at least three months prior to the general meeting at which the proposal is to be considered.

Article 12.3

Subscription shall be due on the 1st January and be payable at the Secretary Treasurer.

Paid-up members shall be entitled to participate in professional and business meetings of the Society, exercise their voting rights, and be entitled to such other rights and privileges as may be granted to all members of the Society.

Article 12.4

Every second year, the Executive Committee shall communicate the accounts of the two closed financial years and the budget for the ensuing years, for the approval of the general meeting.

RÈGLES D'ORDRE
Article 13

Details of the procedure governing the international operation of the Society shall be dealt with in Rules of Order established by the Executive Committee and approved by the general meeting.

AMENDMENTS TO THE STATUTES AND DISSOLUTION
Article 14

Any proposal regarding amendments to the Statutes of the dissolution of the Society shall emanate from the Executive Committee or from at least 20% of the association members.

Members shall be notified in writing of such proposals by the Secretary-Treasurer, at least two months prior to the date of the general meeting which shall deliberate on the proposals aforesaid.

No decision shall be adopted unless it is voted by a two-thirds majority of the association members.

However, if less than two thirds of the members are present at the general meeting, a new meeting shall be convened in the same conditions as the preceding one, which subsequent meeting shall definitely and validly decide on the proposal in question, by a majority of two thirds of the members present.

In the event of dissolution, the general meeting shall determine the method of winding up and liquidation of the association.

GÉNÉRAL PROVISION
Article 15

Anything which is not provided for by the present Statutes, and in particular the publications to be made in the appendix of the Moniteur Belge (the Belgian Official Gazette), shall be settled according to the provisions of the Belgian law of 25th October 1919 amended 6th December 1954.

- f. de l’accomplissement de toute autre tâche lui confiée par le comité exécutif.

COMITÉS
Article 11

Le comité exécutif peut constituer des comités ad hoc en vue de l’étude de sujets d’ordre scientifique ou professionnel.

FINANCES
Article 12.1

L’exercice social débute le 1er janvier et est clos le 31 décembre de chaque année.

Article 12.2

Le montant de la cotisation annuelle est déterminé par l’assemblée générale. Toute proposition visant à modifier ce montant doit être portée à la connaissance des membres au moins trois mois avant l’assemblée générale appelée à en délibérer.

Article 12.3

Les cotisations sont dûes le 1er janvier et sont payables au secrétaire-tresorier.

Les membres en règle de cotisation ont le droit de participer aux réunions administratives et professionnelles de l’association, peuvent y exercer leur droit de vote et jouissent de tous droits et privilèges que leur confère la qualité de membre de l’association.

Article 12.4

Le comité exécutif est tenu de soumettre au moins tous les deux ans à l’approbation de l’assemblée générale les comptes des deux exercices écoulés, ainsi que les budgets des exercices suivants.

RÈGLEMENT D’ORDRE INTÉRIEUR
Article 13

La procédure régissant le fonctionnement interne de l’association est déterminée en détail dans un règlement d’ordre intérieur établi par le comité exécutif et approuvé par l’assemblée générale.

MODIFICATION AUX STATUTS ET DISSOLUTION
Article 14

Toute proposition ayant pour objet une modification aux statuts ou la dissolution de l’association doit être portée à la connaissance des membres par le secrétaire-tresorier, au moins deux mois avant la date de l’assemblée générale appelée à en statuer.

Aucune décision ne sera acquise si elle n’est votée par majorité des deux tiers des membres qui compte l’association.

Toutefois, si moins de deux tiers des membres sont présents à l’assemblée générale, une nouvelle assemblée sera convoquée dans les mêmes conditions que la précédente, et elle statuera définitivement et valablement sur la proposition en cause, à la majorité des deux tiers des membres présents.

En cas de dissolution, l’assemblée générale fixera le mode de dissolution et de liquidation de l’association.

DISPOSITION GÉNÉRALE
Article 15

Tout ce qui n’est pas prévu dans les présents statuts, et notamment les publications à faire aux annexes au Moniteur Belge, sera réglé conformément aux dispositions de la loi belge du 25 octobre 1919 modifiée par la loi du 6 décembre 1954.
Cher(e) Monsieur Pierre-Louis Gauthier,

Je vous adresse les informations suivantes concernant l'Association Francophone d'Éducation Comparée, notamment sur leur Colloque International d'Éducation Comparée à Lyon en 1996.

Le rôle des pouvoirs publics dans l'éducation: approches comparatives des évolutions et tendances récentes
Lyon, Jeudi 30 - Vendredi 31 Mai 1996

Le colloque, dans lequel participent des experts d'affaires dans des pays européens, africains et américains, est organisé autour de trois commissions:
- Commission I - Les concepts d'État et de Pouvoirs en Éducation
- Commission II - Les évolutions du rôle des pouvoirs publics dans les politiques nationales d'éducation
- Commission III - Acteurs institutionnels, acteurs traditionnels et nouveaux acteurs dans le champ éducatif

Organisée conjointement par l'Institut Universitaire de Formation des Maîtres de l'Université Lyon II, l'AFEC, l'Université Lumière-Lyon II, les Universités de Montréal et de Trois Rivières (Québec), aussi aura des Journées Internationales d'Information sur le système éducatif français le mercredi 29 mai et samedi 1er juin 1996. Cette journée est librement ouverte pour tous les participants étrangers inscrits au colloque de l'AFEC. Elles auront deux séances plénières pour étudier les problèmes de la formation des enseignants dans le système éducatif français et au même temps les problèmes actuels de l'enseignement supérieur et de la recherche en éducation en France.

Monsieur Pierre-Louis Gauthier
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Due to the grave financial difficulties of our Society, and in order to avoid mailing costs, you find below the form for paying your 1996-1997 membership (and also 1994-1995 for those who still have not paid that period). Please fill out and send directly to our Bank address the payment form.

As said in my last letters, it is nearly unnecessary to tell you how important is your payment to preserve the future of CESE.

Sincerely yours,

Professor Dr Miguel A. Pereyra
CESE Secretary-Treasurer

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Prof. Dr Miguel A. Pereyra, Secretary-Treasurer, CESE
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