CESE Newsletter

La CESE Newsletter est le bulletin d’information officiel de l’Association d’Education Comparée en Europe, mais c’est aussi VOTRE newsletter. N’hésitez pas à nous envoyer des informations de valeur scientifique dans le domaine de l’éducation comparée, ou à nous soumettre des textes concernant des études intéressantes, des projets majeurs, des changements dans l’éducation comparée-curricula, des innovations de cours, promotions, etc... Envoyez-nous un offprint de votre dernier article ou une copie du livre que vous avez publié récemment.

The CESE Newsletter is the official information bulletin of the Comparative Education Society in Europe, but it is also YOUR newsletter. Do not hesitate to send us any information of scientific value in the field of comparative education, or submit texts about any interesting studies, major projects, changes in comparative education curricula, new courses, promotions, etc... Send us an offprint of your latest article or a copy of the book you have just published.

Die CESENewsletter ist das offizielle Informationsblatt der CESE, aber, es ist auch Ihr Informationsblatt. Zögern Sie nicht, Ihre Informationen wissenschaftlichen Charakters im Bereich der vergleichenden Erziehungswissenschaft weiterzugeben möchten. Schicken Sie uns Ihren Text über interessante Forschungsarbeiten, wichtige fördernde Kurse, Ernennungen, usw... indem Sie uns eine Kopie Ihres Artikels oder Ihres letztlich erschienenen Buches zu kommen lassen.
Message du Président

Le Congrès d’Anvers nous a confirmé, une fois de plus, le pouvoir de convocation dont jouit notre société scientifique. Outre les colloques venus de presque tous les pays européens, nous avons eu la grande joie de compter des participants d’Algérie, d’Australie, du Bahrein, du Brésil, du Botswana, du Cameroun, du Canada, de Chine, d’Égypte, des Etats-Unis d’Amérique, de l’Inde, d’Iran, d’Israël, du Japon, de Malawi, de Malaisie et de Tunisie. Dès le commencement, notre Association a été consciente du fait que si l’on voulait cultiver d’une manière adéquate notre champ d’études, il fallait rester complètement ouvert aux quatre points cardinaux et ne pas nous enfermer dans les limites géographiques qui nous servent de référence. Mais cette projection vers le monde entier n’aurait pas été possible sans la contribution et l’aide de nombreux collègues non-européens, que je remercie de leur bonne volonté, et à qui je me permets de demander, en outre, de continuer à nous aider pour ne pas perdre cette perspective universelle qui nous est nécessaire.

C’est pour cela même que nous avons toujours appuyé, d’une manière décisive, le Conseil Mondial des Sociétés d’Éducation Comparées, présidé actuellement par une personne qui avait été membre imaginatif et efficace de notre Comité Exécutif : Michel Debeaunoir.

Le Congrès d’Anvers a été aussi le dernier acte d’une étape brillante de notre Association, correspondant à la Présidence de Wolfgang Mitter. Nous avons tous été témoins, au cours de ces quatre dernières années, de sa compétence. Heureusement, grâce aux dispositions prévues dans nos Statuts, nous continuerons à compter sur sa présence active dans le Comité Exécutif, auquel deux nouveaux membres se sont incorporés : les Professeurs Anne-Marie Goguel et Joop D.C. Branger. La CESE restera toujours reconnaissante a deux collègues renommés qui, après de fécondes années de travail au sein du Comité, ont quitté leur poste : Denis Kallen et Michel Debeaunoir.

Une étape nouvelle et significative s’ouvre devant nous, marquée par le prochain 25ème anniversaire. Vingt-cinq ans ne sont pas trop dans la vie d’une association académique, mais constituent une proue de l’identité importante. Nous avons pensé qu’il fallait fêter cet anniversaire de la meilleure manière possible : en réfléchissant sur le passé, le présent et le futur de notre société et sur l’Éducation Comparée en tant que champ de recherche et d’étude. Nous allons profiter de cette occasion pour manifester notre gratitude pour celui de l’hospitalité de nos collègues italiens, du cadre merveilleux et reposant que l’Istituto per la Formazione Europea (ISFE) nous offre au bord du Lac de Garde. Après ce moment de réflexion, nous serons sans doute en excellente condition pour commencer l’année prochaine avec la même énergie et la même maturité qui nous attend et dont le premier chapitre s’écrit en Hongrie, en 1988.

J.L. Garcia Garrido

President’s Address

The Antwerp Congress has again confirmed the increased academic interest in our Society. Together with colleagues coming from almost every European country, we also had the opportunity to meet participants from Algeria, Australia, Bahrain, Botswana, Brazil, Canada, Egypt, India, Iran, Israel, Japan, Malawi, Malaysia, Tunisia and the United States of America. From the beginning, our Society became conscious that an adequate cultivation of our scientific field required us to be widely open to the four cardinal points and not to lock ourselves within our geographical confines. However, it would not have been possible without the understanding and the help of many colleagues living outside Europe; I wish to thank them very much for their kind friendship and to ask them for a continuation of their help necessary for us in obtaining a universal perspective.

Because of that we have always felt specially honoured giving our full support to the World Council of Comparative Education Societies, which today is under the Chairmanship of Michel Debeaunoir, who until last July was a creative and efficient member of our Executive Committee. It is unnecessary to say that our support will remain uncharged. I dare ask every CESE member and friend for his full collaboration in obtaining a high attendance and academic quality for the Rio de Janeiro World Congress of 1987. With this purpose and also taking advantage of our next 25th anniversary we have slightly changed our own calendar.

But let me go back to Antwerp. It may not be a good moment to make reference to the highly important current theme of the Congress, or to the rich contributions offered in lectures and papers. The written evidence will speak for itself. Now, I only wish to recognize the success of the Congress, not only because of its scientific quality but also because of its admirable organization. Whoever, as myself, has been eye-witness to the organisers’ heavy workload and creative and lively spirit, ought to recognize it and express their warmest appreciation. Both the Dutch-speaking Society and the University of Antwerp can really feel satisfied.

The Antwerp Congress has also been the last scene of a brilliant stage in the life of the Society, under Wolfgang Mitter’s Presidency. All of us have been witness to his excellent work during the past four years. Fortunately, our Statutes make provisions for his continuation as a member of the new Executive Committee, which two new worthy professors have joined : Anne-Marie Goguel and Joop D.C. Branger. The CESE is strongly indebted to Denis Kallen and Michel Debeaunoir, who have ceased as members of the Committee after several years of efficient work.

A new significant period is now opening before us : our Society is going to celebrate, next year, its 25th anniversary. Twenty-five years are not very much in the life of an academic Society, but they reveal a serious and sustained activity as well as a remarkable amount of experiences. We have thought to commemorate this anniversary in the best possible way : reflecting on the past, the present and the future of the Society and on Comparative Education as a field of study and research. We are going to make use of our Italian colleagues’ hospitality, in the marvellous and calm setting offered by the Istituto per la Formazione Europea (ISFE) on the banks of Lake Garda. After that moment of reflection, our Society will be indeed in the best position to begin a new stage of adult life, whose first chapter will be written in Hungary in 1988.

J.L. Garcia Garrido
Minutes of the general assembly held in Antwerp on July 5th, 1985

More than 100 CESE members are present in the Aula Major of the U.I.A. About 50 conference participants are present as observers.

The outgoing CESE President, W. Mitter, opens the General Assembly at 9.10 and welcomes members as well as non-members.

In the recent past two CESE members died: Walter Schulze (FRG) and Brunetta de Fontana (Italy). Mitter expresses words of mourning.

The proposed agenda is accepted.

1. Minutes of the General Assembly
   held in Würzburg, on July 7th, 1983,
   and published in the CESE Newsletter 14 (December 1983, p 2-3) are
   accepted without comments.

2. President's report
   W. Mitter comments on events and issues which are essential for the progress of our Society:
   - Thanks are expressed to all who contributed to the preparation and the publication of the Proceedings of the 11th Conference (Würzburg, July 3-8, 1983): the Federal Ministry for Education and Science (Bonn) for its financial support; Böhlau (Köln-Wien); M. Milcescu, V. Sudre and B. Trouillet for their assistance in translating and editing texts; and last but not least Dr. James Swift.
   - W. Mitter concludes this item by expressing his satisfaction at the wide reaction the Würzburg Conference has met.

   - Mitter reports on the five meetings of the Executive Committee:
     - at Würzburg on July 7, 1983
     - at Frankfurt on November 25 and 27, 1983
     - at Sèvres on July 1, 1984
     - at Antwerp on March 2 and 3, 1985
     - at Antwerp on July 1, 1985.

   - As regards the 12th Conference, the President thanks:
     - the Local Organising Committee, in particular M. Van Steinikke
     - the Ministries of Education of Belgium and Holland, and the town authorities of Antwerp
     - the University of Antwerp
     - the secretarial staff, the hostesses and the team of interpreters.

   - Mitter stresses the role of the CESE Newsletter. He thanks the Secretary-Treasurer for the editorial work.

   - CESE continues its close co-operation with the language-bound and national societies in Europe. Special mention is made to the fruitful co-operation with the Dutch-speaking Society (NGO) which has become manifest in the organisation of the 12th Conference. Mitter expresses his feelings of solidarity with Dr. Branger and the other NGO-members. CESE continues its different forms of co-operation with Comparative Education Societies outside Europe.

   - Mitter is pleased that so many colleagues from overseas participated in the 12th CESE Conference. The President expresses his sincere thanks to all these colleagues.

   - Mitter stresses the co-operation between CESE and the World Council of Comparative Education Societies. The 5th World Congress in Paris, July 1984, was attended by a great number of CESE members. Special mention has to be made about the workshop dealing with «Europe and Africa: Dependence and interdependence in education», organised by Prof. Denis Kallen on behalf of CESE. CESE also feels honoured that the WCCEES has taken advantage of the opportunity of this Conference to hold its working sessions here in Antwerp.

   - Mitter gives evidence of the ongoing co-operation between CESE and UNESCO.

   - Summing up, Mitter expresses sincere thanks to his colleagues in the Executive Committee. He thanks back to four years of smooth co-operation in an atmosphere of mutual understanding. He has special words of thanks for Denis Kallen (Past-President) and for Michel Debeauvais.

3 and 4 Secretary-Treasurer's report

(H. Van daele)

- In July 1983 a new Executive Committee was elected: W. Mitter (President); J.L. Garcia Garrido and E. King (Vice-Presidents); M. Debeauvais and M. Laeng (Members). D. Kallen remained Past-President. H. Van daele was re-appointed Secretary-Treasurer. The Executive Committee met five times. The following items have been discussed: the follow up of the 1983 Würzburg Conference and the publication of the proceedings; the preparation of the 1985 Conference in Antwerp; theme and venue of future conferences; the celebration of the 25th anniversary of CESE in 1986; the financial situation of CESE; membership issues; the co-operation with the WCCES; the World Conference in Paris 1984 and the coming World Conference in Brazil.

Van daele stresses the good co-operation between the members of the Executive Committee.

- The General Assembly at Würzburg, 1983, agreed that the 12th CESE Conference should take place in Antwerp in July 1985. An organising committee was set up, composed as follows: J. Branger and W. Van Velzen (NGVO); W. Decoo and M. Vansteenkiste (U.I.A.); W. Mitter and H. Van daele. This committee met several times. Words of thanks are spoken for the work done, especially for M. Vansteenkiste.

- The CESE membership list contains 300 - 350 names. Most of the members live in Europe.

- The CESE Newsletter was published twice in 1983 and three times in 1984.

- Relations with the European Cultural Foundation: CESE continues to enjoy the hospitality of the Brussels Office of the European Institute of Education and Social Policy of the European Cultural Foundation. Thanks are expressed to Dr. L. Cerych and A. Smith.

- The Secretary-Treasurer comments on the financial situation of CESE during 1983 and 1984. Thanks to a new system of inviting members to pay their contribution, more members did pay. Also, bank expenses were avoided by inviting members to pay the 1985 fee together with the 1984 fee. As CESE has no other income than the membership fees, the Society is financially vulnerable.

- Auditing: W. Hörner and J.M. Quintana were asked as auditors. Hörner reports on the auditing of CESE’s accounts; the auditors have checked the figures and found them in accordance with the balances made by the secretary-treasurer. The balances are accepted and the General Assembly expresses its thanks to the secretary-treasurer.

- Budget 1985-1986

As the financial situation of CESE is relatively sound, the secretary-treasurer proposes not to raise the membership fees, that is to keep the fee at 20 ECU or ± 900 BF in 1986 for ordinary members, and 10 ECU or ± 450 BF for graduate students. This proposal is accepted. According to Art. 5.2. of the CESE Statutes, the General Assembly can exclude members whose subscriptions are in arrears for more than two years. The secretary-treasurer proposes to exclude those members; they will however, receive a last invitation to pay, reminding them of art. 5.2. of the
5. **Membership issues**

The Executive Committee proposes as honorary members: Jean Auba, Victor Garcia Hoz, Herman Rohrs, Lamberto Borghi. Accepted, with warm applause.

6. **1986: 25th anniversary of CESE**

The Executive Committee proposes to organise a special CESE Conference in 1986 to celebrate the 25th anniversary. Mauro Laeng and the Italian Section of CESE are willing to organise this conference during the second half of September 1986 at Gardone (Lake Garda, Italy). The proposal is warmly accepted.

7. **Future CESE Conferences**

CESE has received a formal proposal from the Hungarian colleagues to invite CESE to Budapest (or another university if this would be more convenient). She stresses the fact that the Hungarian authorities promise to give full support. The General Assembly gladly accepts this proposal. The proposed theme ("The development of human personality under the impact of societal and value change") will be discussed by the new Executive Committee and the Hungarian colleagues.

8. **Election of the new Executive Committee**

As usual, an election committee met in order to discuss the results of the nomination procedure. Prof. Borghi, Chairman, reminds the General Assembly that the conclusions of the election committee are only suggestions to the General Assembly. He also points out that it was not an easy task this time. The election committee proposes: as CESE President: J.L. Garcia Garrido, as vice-presidents: E. King and M. Laeng; as members: A.-M. Goguel and J. Branger.

No one wishes to discuss the candidates and a secret ballot is considered unnecessary. The proposed candidates are unanimously elected. Mitter congratulates Garcia Garrido, King and Laeng, and also welcomes the two new members A.-M. Goguel and J. Branger.

9. **World Conference 1987**

M. Debeauvais comments on the preparation of the World Conference in Rio de Janeiro, Brazil, from July 7 - 13. Theme: "Education, crisis and change". All are invited to participate.

The new CESE President J.L. Garcia Garrido has words of thanks for D. Kallen (Past president), for Mitter, for the other Committee members. He invites all members to the 1986 Conference in Italy. The meeting is closed at 10:15.

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**New honorary members**

Nos nouveaux membres honoraires

**Professor Victor Garcia Hoz**

Professor Garcia Hoz was born in Campillo de Aranda (Burgos) in 1911. He studied Education in the Universidad Complutense (Madrid) becoming in 1940 the first Spanish doctor in this field. Four years later he was appointed catedratico de Education at the same University. Former secretary of the Instituto de Pedagogia, Consejo Superior de Investigaciones Cientificas, he was appointed director in 1945 until his retirement in 1981. He also directed the Instituto de Ciencias de la Educacion, Universidad Complutense (Madrid).

Member of the Spanish Royal Academy of Moral and Political Sciences, he received honoria causa doctorates at the Universidad Catolica (Buenos Aires), and at the Universidad Nacional de San Juan (Argentina). Honorary Chairman of the Spanish Society of Education, he also belongs to the Spanish Societies of Psychology and Philosophy, and to a number of international associations like the World Association of Educational Sciences, the American Education Research Association, and others. He has been Chairman in all Spanish Conferences on Education and in the International Conference on Education held in Santander in 1949.

Among others he has been invited professor at the following universities: Bogota, Buenos Aires, Columbia, Cordoba (Argentina), Gent, Leval (Quebec), Leeds, Lisbonne, London, louvain, Mendoza (Argentina), Mexico, Santiago de Chile, Padua, Rome, Rosario, Rio de Janeiro, and Washington. He worked for UNESCO and other international agencies, particularly in LatinAmerica.

His main works include: Pedagogia de la Lucha asestica (1962, four editions), Principios de Pedagogia sistematica (ten editions in 1960), Educacion Personalizada (six editions in 1985), Formulario y tablas de estadistica aplicada a la Pedagogia, Estadistica aplicada ala educacion y Ciencias Humanas (1974), Vocabulario Universal Comun y Fundamental. Determinacion y analisis de sus factores (Raimundo Luli - Price winner in 1953), Tecnicas de trabajo cooperativo en la ensenanza universitaria (1972), El Vocabulario General de Orientacion Cientifica y sus Estratos (1976), Estudios experimentales sobre el vocabulario (1977), and La investigacion del profesor en el aula (1984). He wrote also essays on education as Sobre el maestro y la educacion (1944), Cuestiones de Filosofia individual y social de la educacion (1962), La educacion en el Spagna del siglo XX (1980), and Calidad de educacion, trabajo y libertad (1983). He also published many articles in such educationals journals as Revista Espanola de Pedagogia and Bordon, both funded and directed by himself. The Year Book of Education, Orientamenti Pedagogici, Revue de Pedagogia Experimentale, Western European Education, and Prospective EP.

**Jean Auba**

Aprés avoir dirigé pendant seize ans le Centre International d'Etudes Pédagogiques de Sèvres, Jean Auba a remis les mains de Madame Jeannine FENEUILLE cette gloireuse maison où il avait succédé à Madame HATINGUIUS.

Fils d’instituteur, admis après de brillantes études, à l’Ecole Normale Supérieure, agrégé des lettres, Jean Auba a commencé sa carrière d’enseignant en 1942 au Lycée de Bordeaux. Après la libération de la France, à laquelle il avait pris une part active, Jean Auba a occupé pendant dix ans des fonctions d’attaché culturel auprès de l’Ambassade de France à Copenhague d’abord, puis à Londres.


Nommé Inspecteur Général de l’instruction Publique, il rejoint en 1967 la Direction du C.I.E.P. de Sèvres qu’il va ouvrir à de multiples activités nouvelles: coopération franco-québécoise en éducation, animation de la Fédération Internationale des professeurs de fran


La CESE est particulièrement fière de le compter parmi ses membres les plus fidèles.

P. Alexandre

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**Professor Hermann Röhrs**

Professor Hermann Röhrs is one of the most well-known German representatives of Comparative Education.

As early as during his lecturership at Hamburg University (1946-1957) and especially during the following two decades of his work at Heidelberg University, his international comparatively oriented outlook can be considered as the basic characteristic of his activities in the field of academic administration, teaching and research.

Röhrs was one of the founders of the CESE in London 1961, and in the ending 60ies, beginning 70ies he held the chairmanship of its German section. At the first World Congress of Comparative Education Societies in Ottawa he presented a paper on «The Dissemination of Comparative Research» as well as «Teaching Aids in Comparative Education». At the same time he became one of the co-founders of the World Council of Comparative Education Societies.

During his presidency of the German section of the New Education Fellowship - reestablished in 1950 with Röhrs' participation - he promoted the critical historical/systematic reception of the heritage of the new education movement. Since 1963 Röhrs is the honorary president of the German section of the New Education Fellowship.

Additionally he was a co-founder of the Committee on «Educational Research in Cooperation with Third World Countries» in the German Educational Research Association.

In connection with his research and lecturing activities at Heidelberg - once commenced with his inaugural lecture on «The School Reform in an International Perspective» - Röhrs founded the Research Center for Comparative Education in the Department of Education at the Heidelberg University (1969).

The center became known to the educationalist public mainly for its some twenty comparative dissertations written under the tutorship of Professor Röhrs. His lecture themes often featured educational problems in the Third World and the interdependence of the industrialized and developing countries. A number of his former students from Third World countries contributed decisively to the establishment of the educational systems of their countries which had newly gained political independence. Since the 1960ies Röhrs is editing the studies of his former students in the Heidelberger Studien zur Erziehungswissenschaft, the Erziehungswissenschaftliche Forschungen as well as in the Studien zur Erziehungswissenschaft, including fundamental contributions to some open issues in the pedagogical province.

With his chair for General Education he contributed to the comparative approach considering it to be an integrative element of educational theory.

The oeuvre of the researcher Hermann Röhrs covers an unusually widespread and ample spectrum. Besides his basic works (e.g. Allgemeine Erziehungswissenschaft 1969, Schule und Bildung im internationalen Gespräch 1966, Forschungsmethoden in der Erziehungswissenschaft 1966, translated into Italian, Forschungsstrategien der Vergleichenden Erziehungswissenschaft 1975, Kurt Hahn - a lifespan in politics and education with a preface by HH Prince Philip Duke of Edinburgh, London, Ed. 1970) he especially covered the following subjects decisive for his international reputation:

- His detailed knowledge of the educational reform movement (e.g. Die progressive Erziehungsbewegung - Verlauf und Auswirkung der Reformpädagogik in den USA 1977, translated into Greek, Die Reformpädagogik - Ursprung und Verlauf in Europa 1980),

the education in the industrial societies (e.g. Die Schulleistung in den Industriestaaten 1971, Integrierte Gesamtschule und Comprehensive School (with W. Klafki/A. Rang) 1970, Modelle der Schuld-und Erziehungsforschung in den USA 1972), the educational problems in the Third World (e.g. Afrika - Bildungsprobleme eines Kontinents 1970, Deutsche Entwicklungshilfe in der Lehrerausbildung Afghanismins (with V. Lenhart) 1978) and the international and peace education (e.g. Erziehung zum Frieden 1971, translated into Italian; Die Friedenspädagogik im Modell der internationalen Gesamtschule 1975 translated into Corsan (Frieden - eine pädagogische Aufgabe) 1983).

This field of research became practical with the foundation of the Heidelberg -International Gesamtschule- in 1972 under the theoretical leadership of Professor Röhrs.

The international approach also determines his works on theory of playing as e.g. in Spiel und Sportspiel - ein Wechselverhältnis 1961, translated into Japanese. On the occasion of his 65th birthday an international group of comparatists honoured Röhrs by contributing articles to a Festschrift (Baumann et al Ed, Vergleichende Erziehungswissenschaft, Comparative Education, 1980).

Since several years Röhrs is organizing international conferences in Heidelberg in cooperation with the College Consortium for International Studies, New York. The conference theme in 1985 will be «Vocational and General Education» (with lecturers participating from the National Institute for Vocational Research, Ohio State University).

On the occasion of the 500th anniversary of Heidelberg University in 1988, Hermann Röhrs is organizing an international colloque on «Tradition and reform of the university in an international perspective».

Volker Lenhart
Images of childhood compared (*)

From the Proceedings of the Leeds Philosophical and Literary Society a scholarly research has recently been published which has extraordinary interest for students of Comparative Education. It is entitled Reminiscences of Childhood - An Approach to Comparative Mythology. The three lengthy essays and the exhaustive bibliography which make up the substance of the volume were originally designed to form part of a much larger study of child autobiography. As it is the three themes explored at length are:
1) Education and the English; 2) First Encounters with the French Language; 3) Mother Russia and the Russian Mother.

In an analytical introduction Dr. Coe writes that applying a comparative method to the literature of the child-

self would appear to be a tentative step in the direction of a new discipline: what we might term the «Comparative Mythology of Childhood». The vast background which the surveys, European and beyond, leaves one in awe. In discussing the English he has penetrating comparisons to make with the French lycée and the German and Russian gymnasion. He opens his essay on the French with the comment: «As soon as we begin to compare the characteristic myths of the French Childhood with those of the English, it is clear that we are adventuring into a totally different domain». And the wholly fascinating essay on Mother Russia and the Russian Mother opens with the claim: «It is a curious fact: that the peoples of Greater Russia, spreading out from the Grand Duchy of Muscovy in the sixteenth and seventeenth centuries, are the only major cultural group in Western Europe except the Irish - to associate their homeland traditionally and etymologically with the mother.» He develops this thesis with a panoramic survey of relevant literature, and there are 26 pages at the end of the volume providing a bibliography of primary sources in the major languages of European origin.

Dr. J.H. Higginson


FROM NATIONAL AND REGIONAL SOCIETIES

British comparative and international education society

At the Annual Conference of the British Comparative and International Education Society the Following were appointed for 1985-86:

President: Professor J. Lalage Down, OBE, MA, Hon. Dr. Univ., Head of Department of Adult and Continuing Education, University of Glasgow.
Chairman: Mr. Colin Brock, International Education Unit, University of Hull.
Secretary: Mr. Gerald Strowbridge, South Kent College of Technology, Folkestone, Shoreham Road.
Treasurer and Membership Secretary: Mr. Leon Boucher, Chester College of Higher Education, Chester.

The Editor of the Society's Journal COMPARÉ is Dr. Martin McLean, Department of Comparative Education, University of London, Institute of Education, Bedford Way, London, WC1H OAL.

ASSOCIATION FRANCOPHONE D'ÉDUCATION COMPARÉE

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Bureau élu en 1985:
- Président : Etienne GELPI (Italie)
- Vice-Présidents : Pierre FURTER (Université de Genève)
- Secrétariat Général : LE THANH KHOI (Université Paris Y)
- Adjoint au Secrétariat Général : Pierre ALEXANDRE (C.I.E.P.)
- Trésorier : Madame VALADOR (C.I.E.P.)
- Président d'honneur : Jean AUFRÉT (France)
- Vice-Président fondateur : Michel DEBEAUVIERS (Université Paris VIII)

Publications
Deux numéros d'EDUCATION COMPARÉE et un livre sont en préparation:
- La Qualité de l'Éducation (travaux du Colloque de Février 1985)
- L'Adaptation des systèmes scolaires et nouvelles technologies (travaux du Colloque sur l'adaptation scolaire et la 12e Conférence de la CESE)
- Dépendance et Intégration en Éducation (livre sur la base des travaux du 5e Congrès Mondial d'Éducation Comparée)

Publications disponibles
Education Comparée n° 22 (Mars 1980)
- L'influence de la Recherche Educative Internationale dans les Politiques Nationales d'Éducation (9e Conférence de la Société Européenne d'Éducation comparée)
- Les Futurs des Sciences de l'Éducation.

Education Comparée n° 31/32 (Mai 1983)
- Education et communication interculturelle dans une perspective comparée.

Chaque bulletin sera envoyé sur demande, dans la mesure des disponibilités, contre la somme de 50 Francs français.

London Association of Comparative Educationists (L.A.C.E.)

The volume based upon the Second L.A.C.E. Proceedings entitled: Managing curricula: a comparative perspective is now on sale. Price: £5.00 for members.
11-13 November 1985
International symposium on Physics Teaching, in Brussels.
Information: Prof. A. Art, Faculté des Sciences CP 234, Université Libre de Bruxelles, 1050 Bruxelles.

27-29 November 1985
Second Plenary Conference on Joint Study Programmes. This Conference is being organised on behalf of the Commission of the European Communities by the Office for Cooperation in Education.
Information: Office for Cooperation in Education, 51 rue de la Concorde, 1050 Brussels.

5-6 December 1985
Seminar organised by the European Society for Engineering Education: «Continuing Engineering Education: Defining the needs of industry» in the University Industry Centre, Dublin, Ireland.
Information: John Kelly, Dean of Engineering, Upper Merrion Street, Dublin 2, Ireland.

13-15 December 1985
Second annual conference of Higher Education International: «Greater Opportunities for International Cooperation and Mobility in Higher Education».
Information: Higher Education International, 344-354 Gray’s Inn Road, London WC1X 8BP.

1 Février 1986
Journée d’études de l’AFEC.

1-4 September 1986
Annual Conference of the European Society for Engineering Education in Edinburgh: «Industry and Engineering Education».
Information: Napier College of Commerce and Technology, Colinton Road, Edinburgh EH10 5DT, Scotland.


D.I.I.P.F., s.d.


European Cultural Foundation, Newsletter, Amsterdam, 1985, n.1 and 2.


CIES Newsletter, Akron, 1985, n.75.


EURinfo, Bruxelles, 1985, n.95, 96, 97, 98, 99, 100.
CRE-Information, Genève, 1985, n.70,71.

Canadian and International education -Education canadienne et internationale, Calgary, 1984, n.1.

Professor LAMBERTO BORGHI
President of the Italian Section of CESE

Lamberto Borghi was born in Leghorn in 1907. After classical and semitic studies, he worked with P.O. Kristeller to critical editions of Renaissance writers, and taught History and Philosophy. Removed from his position in consequence of fascist racial laws, he emigrated to U.S.A. where he contributed to special programs at Yale, Harvard and Cornell, and wrote essays for the International Yearbook of Education of the Columbia University by invitation of L.L. Kancel. He got the Ph. Doct. in Social Sciences discussing a dissertation with Horace M. Kallen, and made acquaintance with W.H. Kilpatrick and John Dewey. As a Research Fellow of UNESCO he studied the
Grants for Program Development and Research in Education for International Development

The Education for International Development (EID) Committee of the National Association for Foreign Student Affairs (NAFSA) is pleased to announce the availability of grants to support program development and research in the field of education for international development. These grants are made possible through funding from the Office of International Training, U.S. Agency for International Development.

The EID Program exists to improve and support the educational services available to students from the developing world during their term of study in the United States. Each year, the members of the EID Steering Committee will determine three to five areas in which they perceive a need for substantive research and programming. Grants of up to $3,500 will be awarded for projects that will make a substantial contribution to one of these areas in the field of education for development.

Please note that in 1985-86 research proposals are invited in two areas: Professional Integration and Technology Transfer through International Education. Both research and program development proposals are encouraged under the heading of The Foreign Student as an Educational, Cultural and/or Economic Resource. While this emphasis is for the past several years has been on programming in education for international development, in 1986-87 the Committee is particularly interested in supporting research. Proposals relating to areas other than the three mentioned above may be submitted but will not be given priority consideration.

The EID Committee welcomes suggestions for future topics in Education for International Development.

For further information on the Education for International Development Program or the grant application procedure, please contact:

Peggy Willsens, Coordinator
Education for International Development Program
NAFSA
1860 19th Street, N.W.
Washington, D.C. 20005
(202) 462-4814


He came back to Italy in 1960 and became full professor at the universities of Pisa, Turin, Palermo and Florence; in the last one he has been Dean of the Dept. of Education since 1955 to 1980. He has been a member of the Executive of the World Education Fellowship and of International Bureau of FICEMEA, and of Centro Europeo dell’Educazione in Frascati (Rome).

Among his writings: ‘Educazione e autorità nell’Italia moderna, 1961; J. Demay, 1951; L’educazione e i suoi problemi. 1953; Educ–

Educazione e scuola nell’Italia d’oggi, 1956; ‘Educazione e sviluppo sociale, 1962; Scuola e comunità. 1963; ‘Educazione e emancipazione, 1977; ‘Prospettive della educazione elementare e in Europa, 1980. After having been Vice President of the international CESS, he is now President of the Italian section.

Mauro LAENG

European Institute of Education and Social Policy

The European Institute of Education and Social Policy was established in 1975 by the European Cultural Foundation in cooperation with the Commission of the European Communities and the International Council for Educational Development, New York. It is an integral part of the Foundation but has full academic autonomy. The main focus of the Institute’s work lies in comparative studies and other activities relating to specific policy issues in post-compulsory and higher education, especially with regard to employment, regional development and new information technologies, forging a link between educational research and policymakers, and promoting closer cooperation at the European level in this field.

Tenth Anniversary of the Institute

On the occasion of its tenth anniversary, the Institute is organizing an international symposium on 24 January 1986 in Paris, to be held at the Sorbonne, under the auspices of the Rector of the ‘Académie de Paris’ and of the European Commission. To mark the event a special double issue (1985/2-3) of the Institute’s European Journal of Education entitled ‘Changing issues in Education, 1975—1985’ is to be published in December 1985. It will include fifteen articles, by well-known European specialists and senior staff members of the Institute, dealing with four themes: higher education, education and work education and the new technologies, and European cooperation in education. These themes correspond to the main areas of the Institute’s activities.

Ongoing projects

— Study Abroad Evaluation Project

Following the publication earlier this year of Study Abroad: a European and an American Perspective by Asa Briggs and Barbara Burn, a second more substantial document has been issued within the framework of this project. It analyzes key features of the European Commission sponsored Joint Study Programmes between higher education institutions in the F.R. of Germany, France and the United Kingdom.

Office for Cooperation in Education (OCE)

branch office of the European Institute of Education and Social Policy

More Higher Education Programmes by the EC Commission

With more than seven hundred (730) applications for support from the European Community having been received, 1985/86 represents the most successful year thus far for the Commission’s Joint Study Programme. Launched in 1975, the programme aims at increasing student and staff mobility in Member States. Financial support is also available for students towards the cost of their periods of study abroad (since 1984), staff exchange to produce teaching material with other institutions of higher education, and for teaching exchanges.