La CESE Newsletter est le bulletin d'information officiel de l'Association d'Éducation Comparée en Europe, mais c'est aussi VOTRE newsletter. N'hésitez pas à nous envoyer des informations de valeur scientifique dans le domaine de l'éducation comparée, ou à nous soumettre des textes concernant des études intéressantes, des projets majeurs, des changements dans l'éducation comparée-curricula, des innovations de cours, promotions, etc... Envoyez-nous un offprint de votre dernier article ou une copie du livre que vous avez publié récemment.

The CESE Newsletter is the official information bulletin of the Comparative Education Society in Europe, but it is also YOUR newsletter. Do not hesitate to send us any information of scientific value in the field of comparative education, or submit texts about any interesting studies, major projects, changes in comparative education curricula, new courses, promotions, etc... Send us an offprint of your latest article or a copy of the book you have just published.

Die Newsletter ist das offizielle Informationsblatt der CESE, aber, es ist auch Ihr Informationsblatt. Zögern Sie nicht, falls Sie Informationen wissenschaftlichen Charakters im Bereich der vergleichenden Erziehungswissenschaft weitergeben möchten. Schicken Sie uns Ihren Text über interessante Forschungsarbeiten, wichtige fortschrittsfördernde Kurse, Ernennungen, uvm... indem Sie uns eine Kopie Ihres Artikels oder Ihres letztlich erschienenen Buches zu kommen lassen.

CESE Newsletter

JUNE 1982
1. 11th CESE Conference in Würzburg, 3-8 July 1983
2. From national and regional Societies
3. Publications
4. Agenda
11th CESE Conference in Würzburg, 3 to 8 July 1983

Main theme: Education and the Diversity of Cultures: The Contribution of Comparative Education

In recent years, the main theme of this conference has been discussed at numerous meetings; however, there have been different formulations of the topic and of the questions posed. The theme currently programe content. This diversity of approach is bound to continue, since those interested in this theme are not only educators, sociologists, linguists and representatives of the arts and social sciences, but also politicians, educational administrators, teachers and the public at large.

The theme of the 11th CESE Conference is very topical, both academically and politically, but the organizers recognize the risk of repeating or paralleling others' efforts. We therefore see the essential starting point in the concentration of all contributions on the following question: How the global phenomenon of "multiculturalism" is mirrored in theoretical and practical approaches to problems arising in international or intercultural comparisons.

The intellectual perspective for presentations and discussions is seen in an interdisciplinary approach and reference to practical experience, subjected to comparative analysis as far as possible. Multidisciplinarity, in this context, means, firstly, interpreting the concepts of "culture" and "multiculturalism" by drawing on statements from the various disciplines, and, secondly, by analysing specific cases and sectoral approaches.

Relevance to practice underlies our major interest in experiments bearing on possibilities of multicultural education in various social-political conditions. Within this framework, both macro- and micro-studies are included.

The European scene confronts the educator with a wide diversity of cultures rooted in ethnic, religious and social characteristics, which have determined the history of this continent for centuries. Particular interest is therefore paid to the mutual impact of "national" and "cultural" systems manifesting themselves in different understanding and practices of education in national states seeing themselves hierarchically, in principle, "homogeneous".

Conflicts arising when different cultures come into contact fall mainly into one of two categories.

1. One traditional form of conflict is seen when minorities of long standing (often the older inhabitants of the region or national territory) confront a dominant culture, claiming to be the only (true) representative of the national identity.

2. A new form of conflict arises with the arrival of foreign groups, with distinct ethnic, religious, linguistic and social characteristics. The status of such new residents as permanent immigrants, internal migrants, "guest-workers", or perhaps as refugees, accentuates and differentiates the problems which arise.

Another theme focuses on interrelations between Europe and the other continents.

CESE has never understood itself as a Euro-centred organisation and recognises that multiculturalism is a worldwide phenomenon. Many traditional European problems were exported to non-European regions in colonial times, and the confrontation of "national" and "cultural" patterns burdens the search for identity of many third world countries, now independent. A major interest in the conference programme is therefore to examine European and non-European multiculturalism, within the framework of North-South relationships, including an historical perspective.

The Conference Programme will be organized around six themes. In broad terms, the thematic interests may be defined as theoretical analysis, examination of policies and strategies, case studies, especially empirical case studies, in the European context, international relationships perspectives on emerging sub-cultures.

1. Multiculturalism and multicultural education - a multidisciplinary approach.


3. Multiculturalism and multicultural education in Europe: case studies of national education systems and ethnic or cultural minorities.

4. Multiculturalism and multicultural education in Europe: problems concerning the "integration" of immigrants, guest-workers and refugees into the education systems of host countries.

5. Multiculturalism and multicultural education as exemplified in the relationships between European countries and the Third World.

6. Perspectives on and from emerging sub-cultures (especially youth, the unemloyed, the social position of women, etc.).

These six thematic areas will be introduced by invited speakers in major speeches and will be developed and discussed in working groups. The preparations for the groups will be undertaken by the following colleagues:

1. Prof. D. Kallen
2. Prof. L. Lieige
3. Prof. J.J. Garcia Garrido
4. Prof. M. Sutherland
5. Prof. M. Debeauvais
6. Prof. E. King

Written contributions, which should not exceed 15 pages, double spaced, are requested by February 1, 1983. They should be submitted to the coordinator of the relevant working group and can be in English, French or German.

In addition, we request a one page abstract in one of the official languages of the Conference.

As at previous CESE conferences, optional working groups may be arranged in addition to the official working groups dealing with the themes outlined above. Suggestions for the optional working groups should be addressed directly to the Conference Secretariat.

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FROM NATIONAL AND REGIONAL SOCIETIES

A. BARKATOOLAH: "L'absence d'évaluation en mathématiques: le cas de l'Ile Maurice"

Y. BARRA: "L'évaluation de la réforme éducative au Bénin"

B. BEIS: "Les évaluations de la réforme Haby"

M. BERNARD: "Des réformes des pratiques de l'éducation en France"

L. CERCHI: "Mise en oeuvre des réformes d'enseignement supérieur en Europe"

I. CHABOU: "L'évaluation des réformes de l'enseignement supérieur entre l'enseignement et le monde des écoles et des écoles de l'enseignement supérieur"

J. CHAMPION/A. HERNANDEZ: "L'évaluation des réformes de l'éducation dans le système éducatif dominical"

A. COULON: "L'évaluation institutionnelle; le cas de l'Université de Paris VIII"

M. DAWORD: "Une grille d'évaluation de la compétence des professeurs universitaires: une comparaison Québec-France"

M. DEBEAUVAIS: "L'évolution des théories et des pratiques de l'évaluation dans les Organisations Internationales"

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Liste des communications

J. ADDA ET B. DUMONT: "Quelques évaluations de la réforme des mathématiques."
PUBLICATIONS

The CESE secretariat has received the following publications:

Le secrétariat de la CESE a reçu les publications suivantes:

Das CESE Sekretariat erhielt folgende Publikationen:

BALLAUß, Theodor

VAN DAELLE, Henk

HERBERT, Michael


Perspektivas Pedagogicas, Barcelona, 1981, n. 45-46 y 47-48

MICELSCU, Maria

VE Informationen, Münster, Dezember 1981, n. 9

Canadian and international education - Education Canadienne et internationale, Calgary, 1981, n. 2

Boletín de la Sociedad Española de Pedagogía comparada, s.f., 1981, n. 4

WALSH, May

GOODENOW, Ronald
Intercultural Adaptation through Education: Historical and Comparative Perspectives. London, LACE, 1981 (LACE Occasional Paper, 6)

FORMIGA, Manuel

EUROPA, Bruxelles, 1982, n. 64, 63, 66 et 67

Nouvelles universitaires Europeennes - European University News, Bruxelles, 1981, n. 118 et 119 et 120 et 121

STÜBIS, Heinz

European Centre for Higher Education. New Acquisitions of the Library, Bucharest, 1981, n. 3 and 4

LACE Newsletter, London, 1982, n. 3

European Cultural Foundation. Newsletter, Bruxelles. V, 1982, n. 1

Ecocle & Paix, Genève, XV, 1982, n. 1

SEFI News, Bruxelles, 1982, n. 10

ENSBERG, Agnete
Early Childhood and Pre-School Education in Denmark. Kobenhavn, Ministry of Education, 1982


Examinations and Marking, etc. at the Upper Secondary School-Leaving Examination and in the Gymnasium, Kopenhagen, Ministry of Education, 1981

Basic Vocational Education Act, Kopenhagen, Ministry of Education, 1981

Awareness List IERS, Geneva, 1981, n. 28


VAN VELENZ, W.G.


ATEE News, Brussels, 1982, n. 8

NGO Nieuwsbrief, s-Hertogenbosch, 1982, n. 1

NEGRI FAJARDO, Olegario
El método universal de J. Jacobi y el método natural-reflexivo de J. Costa, in Revista Ciencias de la Educación, 1981, n. 105 (Separata)


MADEJE, B.V.: Evaluation of the implementation of the physical education program in Dar Es Salaam city primary schools.


KOLMA, Felix: A study of problems faced by teachers in the Congo and some practical solutions.

ADO, Patience: The development of population education curriculum for elementary schools in Ghana.


DANSAM, Dendra: Problems of using English as a medium of instruction in the junior secondary schools of Ethiopia.


KITIIMBA, David: Developing and evaluating supplementary science readers for primary 3 pupils in Uganda.

LEBUSA, Eliza Mantsitsa: A critical survey of teaching strategies involving instructional materials in the teaching of Sesotho reading in standards 1-3 in Lesotho.

MOTAHA, Enes: The development of instructional units on family education for the primary teachers’ certificate in Swaziland.

ASHU, Comfort Enike: Classroom interaction in schools in Faco division in anglophone Cameroon.

OWIGAR, Esther Agulu: A study of attitudes of teachers and pupils toward history teaching by radio in Nairobi primary schools.

NABANJA-MAKUMBI, Elizabeth Rosely: Development of improved instructional units in ecology in secondary form II in Kenya.

NGUCHU, Ruth Rukunga: The extent to which radio is used in teaching of home science in urban primary schools in Kenya.

SAMBA, Wetama Bulama: Evaluation of social studies programme in government teachers’ colleges of Borno state, Nigeria.

MALISU, Joseph: The teaching of social ethical values through a traditional African initiation ceremony.

Information: University of Helsinki, Department of Education, Fabianinkatu 28 A, SF 00100 Helsinki 10, Finland.

29 August - 2 September 1982

"University Education and Pedagogical Technology"

27th Session of the Union of Universities of Yugoslavia at Dubrovnik.

Information: Union of Universities, 11000 Belgrad, Palmotvá orange 2/1.

7 - 10 September 1982

"The History of Pre-school Education and its Relation to the History of Education in General"


Information: Eötvös Loránd University, Budapest pl. 109, H-1364 Hungary.

7 - 10 September 1982

"Teacher Education within the Framework of the European Community"

7th Conference of ATEE in Birmingham.


17 - 19 September 1982

Annual Conference of the British Comparative Education Society in Worcester.

28 September - 2 October 1982

"L’animation aujourd’hui ..."

Premier Colloque francophone à Genève.


28 - 29 October 1982

"Higher education : recent developments in the Nethertlands and Flanders.

Information: Conference of the Dutch Speaking Society (N.G.V.O.) at Ghent (Belgium).

Information: K. De Clerck, Baarselenkaai 3, 9000 Ghent, Belgium.

21 - 25 March 1983

"Pragmatics and Education"

3rd Language and language acquisition Conference.

Information: Communicatie en Cognitie, Blandijnberg 2, 9000 Ghent, Belgium.

6 - 8 April 1983

"Continuing Engineering Education"

Second world conference of SEFI at Paris.

Information: SEFI, rue de la Concorde 51, 1050 Brussels, Belgium.

3 - 8 July 1983

Xth CESE Conference at Würzburg (FRG).

"Education and the diversity of cultures: the contribution of comparative education".

Conference of the Dutch Speaking Society (N.G.V.O.) at Ghent (Belgium).

Conference of the Dutch Speaking Society (N.G.V.O.) at Ghent (Belgium).

Information: K. De Clerck, Baarselenkaai 3, 9000 Ghent, Belgium.

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6 - 8 April 1983

"Continuing Engineering Education"

Second world conference of SEFI at Paris.

Information: SEFI, rue de la Concorde 51, 1050 Brussels, Belgium.

5 - 9 September 1983

"Higher Education by the Year 2000 - International Congress of EARHDE in Frankfurt a.M.

Information: EARHDE, Prof. Dr. U.P. Ritter, J.W. Goethe-Universität, Fachbereich 2, Postfach 11.19.32, 6000 Frankfurt a.M. 11, FRG.